



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

KLS Gogte Insitute of Technology

- Name of the Head of the institution **Dr. M. S. Patil**
- Designation **Incharge Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **08312498500**
- Alternate phone No. **08312405500**
- Mobile No. (Principal) **9611606975**
- Registered e-mail ID (Principal) **principal@git.edu**
- Address **'Jnana Ganga', Udyambag, Belagavi.**
- City/Town **Belagavi**
- State/UT **Karnataka**
- Pin Code **590008**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **07/05/2015**
- Type of Institution **Co-education**
- Location **Urban**

- Financial Status **Self-financing**
- Name of the IQAC Co-ordinator/Director **Dr. Vivek V. Kulkarni**
- Phone No. **08312498500**
- Mobile No: **9448014163**
- IQAC e-mail ID **iqaccoordinator@git.edu**

3. Website address (Web link of the AQAR (Previous Academic Year)) https://git.edu/wp-content/uploads/2025/01/AQAR-Report_2022-23.pdf

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://git.edu/calendar-of-events-for-the-ay-2023-2024/>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.29	2022	27/12/2022	26/12/2027
Cycle 1	A+	3.52	2016	02/12/2016	01/12/2021

6. Date of Establishment of IQAC **15/06/2015**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	NA	NA	Nil	0

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **8**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Revision of the curriculum
2. Successful conduction of Academic & Administrative Audit (both internal & external)
3. Successful submission of NBA Compliance Report of MCA department & received one year extension till 30 June 2025.
4. Submitted NBA Compliance Reports of ME, ECE & CSE departments to the Office of NBA, New Delhi.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. To conduct of external Academic & Administrative Audit (AAA) consisting of academicians from premier institutes..	1. Received inputs from academicians from IIIT, NIT, MIT etc. on Research, Publication & Funding and efforts towards establishing state-of-the-art labs for students
2. To submit NBA Compliance Report of MCA department.	2. Received one year extension of accreditation till 30 June 2025.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	17/07/2024

14. Was the institutional data submitted to AISHE ? Yes

- Year

Part A**Data of the Institution**

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Name of the statutory body	Date of meeting(s)
Academic Council	17/07/2024

14. Was the institutional data submitted to AISHE ?

Yes

- Year

Year	Date of Submission
2022-23	03/04/2024

15. Multidisciplinary / interdisciplinary

At the institute, multi-disciplinary approach is being practiced through, i) Open electives ii) Multi-disciplinary projects iii) Courses offered by the industries. Electives are offered to the B.E students by Chemistry department, Architecture and MBA. To promote the concept of multi-disciplinary approach for the freshers a course on "Idea to Innovation" is introduced in first year of engineering from the academic year 2021-2022. It introduces design thinking approach, technology tools of different engineering discipline and also project based learning that will help to promote team work component. At KLS GIT, Professional Certification course is part of the B.E. and M.Tech. curriculum and the students have to undergo the certification course(s) from SWAYAM / NPTEL. These courses are considered for the credit calculation.

16. Academic bank of credits (ABC):

The features of Academic Bank of Credits will be taken up after getting the guidelines from the University.

17. Skill development:

Many components have been included in the academic curriculum to imbibe the necessary skills. The curriculum has courses on latest technologies, computational labs, seminars, internships, and project. These help the student to acquire the problem analysis and solving skills, communication, and presentation skills. Internship plays a very important role as the students during internship work in the industries / Corporate where they learn not only the industrial culture but also the interpersonal skills at the workplace. The Training and Placement cell coordinates and conducts various programs on career guidance

and soft skills. The institute has MoU with Bizotec, Bengaluru which provides the training related to placement. The institution has various student clubs/chapters which conduct various co curricular and extracurricular activities. The institute has initiated the concept of Industry-Institute partnered courses where the course is delivered by the industry experts and provides an opportunity for both students and faculty members to work on live projects in the industries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the present curriculum, Kannada the regional language of Karnataka is included as one of the courses and all the students learn this language. Adalita (Samskrutika) Kannada : For the students who have taken Kannada as their first or second language subject. Vyavaharika (Baleke) Kannada :The students who have not been taken Kannada in their high school also for those students who don't know Kannada how to write, read, talk, understand. Aura is a college cultural fest conducted every year. During this fest, plays, skits and dances representing the Indian Culture are performed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is being practiced in the institute. The process that is being practiced for the implementation of the OBE in the institute is : 1.There is well defined Vision and Mission for the institute and the departments. 2.The Program Outcomes (POs) that meet the Graduate attributes are well defined. 3.Every program has 2 to 3 Program Specific Outcomes (PSOs). 4.For every program the 2 to 3 Program Educational Objectives (PEOs) are established. 5.The Courses are well designed. The inputs from the stake holders are taken while designing the courses. The Course Outcomes are properly written. Revised Bloom's taxonomy is used while writing the Course Outcomes. 6. Online certification courses, seminars help the students to imbibe the self learning component and life-long learning. 7. Participation of students in NSS and department club activities help the students to take up societal projects. 8. Communication and the teamwork qualities are imbibed through participation in seminars and projects. 9. Continuous Evaluation is done. 10. The outcome attainments are calculated and compared with target values.

20.Distance education/online education:

Online certification course is mandatory for the students. Few courses for Fast track were conducted in the blended mode to

save time & to avoid overlapping with current semester time table/calendar of events.

Extended Profile

1.Programme

1.1	15
Number of programmes offered during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1	4441
Total number of students during the year:	

File Description	Documents
Institutional data in Prescribed format	View File

2.2	1238
Number of outgoing / final year students during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3	4411
Number of students who appeared for the examinations conducted by the institution during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1	1074
Number of courses in all programmes during the year:	

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	278
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	287
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	283
4.2 Total number of Classrooms and Seminar halls	102
4.3 Total number of computers on campus for academic purposes	970
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	749

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The phrase "Amrutam Tu Vidya", signifying that knowledge is as blissful as nectar and emphasizing the boundless flow of knowledge, reflects the core ethos of the Karnatak Law Society

(KLS), of which KLS Gogte Institute of Technology (KLSGIT) is the flagship institution.

The Vision and Mission of KLSGIT are closely aligned with both local and global needs, with a steadfast commitment to delivering quality education that fosters the development of global citizens imbued with ethics and human values. Strategically located in the industrial hub of Belagavi, KLSGIT, an autonomous institute under Visvesvaraya Technological University (VTU), Belagavi, actively engages with the developmental needs of the city, the nation, and the world.

The Board of Studies (BOS) plays a pivotal role in designing the curriculum, ensuring it reflects the latest advancements and relevance across diverse disciplines, including technology, science, management, humanities, employability skills, and research. The curriculum integrates a well-balanced mix of contemporary and practical courses that meet the dynamic demands of various sectors. Every academic program is meticulously aligned with the institute's vision and mission, adhering to a rigorous framework for effective curriculum delivery. Through this process, KLS GIT continues to empower students with the knowledge, skills, and values needed to excel in their personal and professional pursuits.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://git.edu/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

539

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

131

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at KLS Gogte Institute of Technology is meticulously designed to provide value-added, holistic education that nurtures ethical and moral values, thereby shaping students into responsible global citizens. It integrates courses aimed at fostering awareness of gender sensitivity, diversity, environmental sustainability, and professional ethics. Courses such as Environmental Studies, Professional Ethics, and Employability Skills Training are offered as mandatory components under the credit system. These courses provide comprehensive knowledge on climate change, environmental preservation, and the importance of protecting the natural ecosystem for the survival and prosperity of future generations. This curriculum forms the foundation for students to lead a harmonious and socially responsible life.

Additionally, each student is encouraged to participate in at least one student activity club affiliated with international, national, or local organizations. Clubs such as Rotaract, IEEE, WiE (Women in Engineering), Shaurya Club, ASME, CSI, ACM, G-Face, NCC, and NSS provide a platform for students to engage in meaningful activities. The initiatives undertaken by these clubs play a significant role in sensitizing students to gender balance, social responsibility, environmental issues, and cultural ethics. They also help instill a sense of national pride, promote child education, and build a strong foundation of values that align with the institute's mission to create well-rounded professionals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

290

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1172

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://agar2324.git.edu/2025/1/1.4/1.4-feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following

B. Feedback collected, analysed and action taken

File Description	Documents
Provide URL for stakeholders' feedback report	https://git.edu/governance/cart/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4441

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AT a very early stage of the academic year, the Institute identifies slow and fast learners. Based on academic performance of students, faculty identify the different learning levels and accordingly customize their teaching strategies.

Slow learners are identified by respective departments as under:

1. Unable to keep pace with the class
2. Poor English language or communication skills.
3. Performance in the first internal assessment test
4. Low educational attainments.
5. Difficulty to cope with multiple tasks.

Advanced learners are identified by the departments as below:

1. Better educational attainments.
2. Ahead in the learning curve.
3. Performance in Intermediate examination and rank obtained
4. Performance in the orientation and induction programs

Following strategies are adopted to enhance learning levels of the slow learners

1. Setting short assignments regularly.
2. Pair with the advanced learner's
3. Conducting make up and remedial classes.
4. Appreciating and rewarding
5. Raising confidence through peer learning.
6. Motivating through real time examples.

For further enhancement of academic performance, few special programmes are implemented:

1. Providing self-learning resources,
2. Encouraging them to participate in extension activities like Ideathon, Hackathon, Boot-camps and competitions
3. Providing need based facilities for real time projects,
4. Providing coaching for competitive exams, facilitating add-on certification courses
5. Guiding in technical paper presentations at national and international level,
6. Encouraging them to organize technical events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2024	4441	281

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at KLS Gogte Institute of Technology adopt and practise various teaching learning methods to make the process more effective and fruitful. Many student centric learning activities are followed:

1. Experiential Learning

1.1 Project work

- Mini project and Major Projects (innovative, societal, sponsored)
- Internship or Projects in industry

1.2 Participation in competition at various level

- Technical events: Paper presentations, Workshops, seminars

1.3 Field Visits

- Faculty identifies and propose academically significant Field visits and Surveys

1.4 Industrial Visits

- Departments plan and organise the industrial visits for students

1.5 Industry Expert lectures

- Industry expert lectures are organised for every course to provide experiential learning.

2. Participative Learning

2.1 Online Learning

- NPTEL, VTU e-learning portal and YouTube channels

2.2 Role play

- Teachers adopt role play method to supplement Teaching by way of participative learning

2.3 Debates and discussions

2.4 Team work - Assignments

3. Problem solving Methodology

3.1 Quizzes and course activity

3.2 Case studies and flipped classes

3.3. Analysis and Reasoning

- Inclusion of self-learning topic in every unit of subject syllabus.

3.4 Discussion and peer learning

3.5 Interdisciplinary projects:

3.6 Research Activities

- Research activities are conducted by senior faculty where the students of different semester undergo research internships

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

In the institute innovative teaching methodologies are adopted by various departments using ICT tools.

- Access to computer centre (which is centralized computing facility) and all the computers are connected to internet through LAN as well as Wi-Fi.
- The use of industry standard licenced software enables students to upgrade their technical skills. The institution is equipped with library having large no of volumes of books Many computers with internet facility is provided in the library for the student access.
- ICT enabled class room with overhead multimedia projector, recording camera and internet connection in campus.
- The faculty members and students are given access to the e-books and various online journals of different disciplines to effectively update their knowledge through "DELNET", an online resource of database for e-books and e-journals.
- NPTEL videos, SWAYAM, COURSERA, technical magazines and online journals are available to the student society to make understand and enlarge their creative ideas towards the current and technical affairs.
- Hostels are WI-FI equipped and students are using it for their learning through information and communication technology.
- Virtual labs are also used to conduct labs through simulations.
- Teaching learning tools and innovative techniques in the form of presentation software, streaming software, writing digital pad

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

281

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of events is prepared at the beginning of every academic year. It includes the dates of commencement of classes, completion of syllabus, schedules of Continuous Internal Evaluation (CIE), other assessments of courses, Semester End Examinations (SEE), etc. Tentative dates of practical exams and viva-voce and SEE schedule are also given in academic calendar. The time table is prepared and implemented accordingly.

The teachers prepare lesson plans of their courses according to the academic calendar. The calendar indicates the semester working period of the teachers which includes working days, teaching days, admission period, examination and valuation period. Working days are followed strictly as per university guidelines.

Academic schedule includes dates for

- Course file completion
- Lab manual submission
- Semester starting/ending

- Unit test (CIE 1 and CIE2)
- Holidays (

Once the academic schedule is prepared the subject allocation is carried out by HOD in consultation with CIE committee of the department. Faculty maintain the course files of the subject they have been allocated. Theory course file includes:

- Syllabus of the respective subject
- Lesson plan
- Course Outcomes (COs)
- URL for additional reference.
- Supporting activity details.
- Internal assessment question papers with scheme

- Open book assignment
- Academic schedule.
- Class timetable and individual course file is approved by module coordinator, IQAC coordinator.

Contents of laboratory course file includes

-
- List of experiments Manual
- Index sheet of experiments (Cycle wise)
- Course Outcomes (COs)
- Additional lab experiments/project

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

281

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

94

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)**2934**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****40**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**202**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Evaluation (CIE): The CIE component for UG and PG students currently stands at 50 Marks. The students need to secure 40% aggregate CIE marks to be eligible to appear for

semester end examinations. Also students should secure a minimum of 40% marks in SEE to clear the course. IA & SEE QP are audited by Internal IQAC & subject experts.

Semester End Examination (SEE): Preparations for SEE involves QP setting, scrutiny, eligibility check, CIE verification, hall ticket issue, seating, Evaluation process & result generation. The interdepartmental verification is carried out Later approved by respective HOD.

Question Paper setters are Internal as well as External subject experts. Scrutiny of Question papers is carried out by Internal & External experts. Mixing of Questions is done. Provision to view the answer script for any theory course is provided. The academic & exam data of student is available on the DHI app for parents & students Positive impact

1. Continuous learning is ensured as CIE includes open book assignments, quiz, seminar, course projects etc.
2. Students are engaged in critical thinking and problem solving.
3. Parents are able to access student data using the DHI app.
4. Quality of question papers has improved

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes: These are the statements that describe what the students graduating from programs should be able to do. These are well defined and based on the Graduate attributes. They are displayed on college website, HoD and faculty room, syllabus books and the classrooms.

Program Specific Outcomes: These statements are what the students of a specific program should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are two to four PSOs for a program.

Course Outcomes: These statements describe what students should be able to do at the end of a course. These are formulated after deliberations by the faculty members who have taught the course. The same are approved in the department meetings and the BoS meetings. The course outcomes are printed in the syllabus copy and discussed with the students at the beginning of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of the outcomes are obtained through Direct assessment and Indirect assessment.

Direct Assessment: Direct assessment tool is categorised into Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).

1. Direct Assessment (80% weightage):

a. Continuous Internal Evaluation(CIE):

CIE includes

- Internal assessment (IA) tests for theory courses
- Open Book assignments for theory courses
- Open ended experiments for laboratories
- Course project / course seminar presentation and reports
- Internship / final project

b. Semester End Examinations (SEE): Conducted at end of the semester

2. Indirect Assessment (20% weightage): Assessment is done using the feedback by the stake holders

Total attainment = (80%) Direct attainment + (20 %) Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1047

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

http://agar2324.git.edu/2025/2/2.7/2.7_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research policy provides a comprehensive and structured approach to advancing research initiatives. It includes clear objectives for promoting innovation, interdisciplinary collaboration, and the pursuit of high-impact research projects. The policy defines the roles and responsibilities of faculty, researchers, and staff in the research process, ensuring that all activities are aligned with the institution's academic mission and strategic goals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://git.edu/wp-content/uploads/2024/10/KLS-R-and-D-Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.0745

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://aqar2324.git.edu/2025/3/3.2/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

157

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has cultivated a dynamic ecosystem designed to foster innovation, knowledge creation, and the transfer of cutting-edge ideas across various fields. This ecosystem is supported by dedicated centers that focus on key areas including research, entrepreneurship, community engagement, and business incubation. These centers provide a comprehensive platform that encourages collaboration, creativity, and practical application of research findings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for

B. Any 3 of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

157

File Description	Documents
URL to the research page on HEI website	http://aqar2324.git.edu/2025/3/3.4/Research_page_link_3.4.2.2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

77

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during

the year**24**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**3.4.5.1 - Total number of Citations in Scopus during the year****33**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year****11**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)****5.92095**

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in extension activities aimed at sensitizing students to social issues, fostering their holistic development through hands-on experiences and community involvement. These activities are designed to enhance students' awareness of societal challenges, encourage empathy, and develop their skills in problem-solving, leadership, and social responsibility.

Workshops and Seminars: The institution organizes workshops, seminars, and interactive sessions on relevant topics such as mental health, environmental sustainability, civic rights, and

social entrepreneurship. These events provide students with a deeper understanding of societal challenges and the tools necessary to create positive change.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2290

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

992

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 23 acres of land and 54000+sq.m as builtup area. It houses all the required facilities for better teaching-learning process.viz., classrooms, laboratories, computing equipments, a fleet of 16buses for students commuting requirements, Health care center, a tie up with nearby Hospital, 24x7 available ambulance, one main canteen and three eat outsetc.

1. The Institute has required number of well-furnished, illuminated, spacious and well-ventilated classroomsand seminar hall, equipped with required furniture, greenboard, LCDprojectors and LAN / Wi-Fi connectivity.
2. The departments have laboratories with well-maintained lab

equipment, Safetyequipmentthat meet all the requirements to conduct experimentsand research safely.

3. The institutealso houses two large capacity seminar halls and an450 seating capacity auditoriumto facilitate college level events, with required furniture, LCD projectors, public address system and internet facility.
4. The computerCenter has separate labs earmarked for each departmentwithlegal softwaresused for programming and simulation experiments.The institution has 1116computers which meet all academicandadministrative requirements. The institute has 1Gbpsinternet bandwidth.
5. The Library and Information Center (2500 sq. m carpet area and 430 sq.m reading room area). isdesigned to meet the academic and research needs. It houses over 110935 Volumes and 30186 titles that supplement the Curriculum and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://agar2324.git.edu/2025/4/4.1/4.1.1/Geotagged Photos of Laboratories.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Acoustically designed Auditorium- 400 capacity equipped with music system and public address system

Seminar halls/rooms-stage and public address system for many cultural activities.

Campus Quadrangle--stage and public address system for many cultural activities.

Playground-Cricket, Football, Hockey,

Basketball Court- Throw ball, Handball and Basketball

Indoor Sports Room-Badminton, Table tennis, Carom, Chess, Snooker

Gymnasium -weight lifting, power lifting, body building and daily training

Yoga Room

The institute is known for its annual cultural extravaganza "AURA" -a national level inter-college fest. To give a platform to the students to showcase their talents invarious artsform cultural activities are conducted, coordinated and monitored by cultural committee, headed by the Principal and Deans along with a Cultural Secretary (Faculty) andStudent General Secretaries.The student committee has formed anofficial STUDENT COUNCIL which operates and conducts its meeting at the Student ActivityCenter (SAC).

A dedicated physical education director and supporting staff (male and female) look after the needs forsports activities.

The students practice the games, individual sportsat morning andeveninghours.

Many sports tournaments at inter college,zonal and university levelare organized.

The institution facilitates by sponsoring the students for cultural andsports participations as required.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

749

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- Name of the Integrated Library Automation Software used - KOHA (Open Source Software)
- ILMS (Koha) Version- 22.11.10
- Nature of Automation - Partially with Barcode (User IDs & Documents)
- Year of Automation with KOHA - 2011
- OPAC Link- <http://library.git.edu>
- Staff Client link- <http://library.git.edu:8080>

Koha is the international open source software which can be installed on both the platforms on Windows and Linux. The software has the various modules of library such as Circulation, Patrons, Serials Management, and Report generation, acquisition and admin modules which cover almost all library activities. We have 24x7 dedicated server to the Koha software which helps students to check the OPAC (Online Public Access Catalogue), users' library account etc. at any time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: A. Any 4 or more of the above e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31.9

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

359

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities:

Computer Centre manages the institute's networking services, consisting of authentic state of the art servers, high end Linux and Windows Laboratories and application software. IT infrastructure and accompanying facilities have been supplemented on a regular basis as required. Computer Centre supports an institute wide fiber optic network (e-GITNET) that connects all academic departments, hostels, library and other important places inside campus facilitating high speed Internet access. The network of 500Mbps through dedicated Internet link along with 80 Mbps Broadband connections used to maintain consistency of high-speed network. Computer Center also has a 'Maintenance Cell' ensures overall health of the campus network and also attends to the in-house troubles by tickets generated from various departments of GIT. Biometric attendance system is also maintained bringing transparency in attendance and other HR management formalities.

Legal Software

Computer Center has a vast collection of legal software that caters to computing and software needs of various engineering disciplines such as Computer Science, Mechanical Engineering, Civil Engineering, Architecture, Business Applications etc.

All the laboratories are on Gigabit Network and connected to server room with Fiber Optic Network.

Power back up of 15-20 KVA UPS to each lab for computers and backed up by a 500 KVA generator for the whole CC Building. All the Laboratories are fully Air conditioned with Daikin Centralized Air Conditioning System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4427	970

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus **A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing **E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****297**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance department

The maintenance department supervises the maintenance all of infrastructure facilities and civil works headed by Dean Infrastructure and Planning.

The civil maintenance work is outsourced. Periodic requirements of repairs and maintenance are submitted by the HODs to the Dean Infrastructure and Planning and is collectively processed.

Stock registration and verification

All available equipment is maintained by respective departments, inspected and verified each year.

Maintenance of Waste management systems

The institute has embraced sophisticated methods for the Degradable and non-degradable waste management.

House Keeping

All academic, administrative, sports, service areas are maintained regularly by the outsourced house keeping. The supervisor coordinates and monitors the quality of the work.

Optimum working condition of all Generators, Air Conditioners on the campus is ensured through annual maintenance contracts (AMC). Trained in-house electricians and plumbers support overall maintenance.

Lab assistants, non-teaching staff under the supervision of the Computer centre coordinator maintain computers, lab equipment and accessories.

Security

The campus is monitored through surveillance Cameras.

Electrical maintenance team

Trained in-house electricians(reporting to Head of Electrical and Electronics Department)adequately monitors and maintains electrical works.

Pest control

Pest control of library books and records is done every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aqar2324.git.edu/2025/4/4.4/4.4.2 Lab utilisation log book details.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

40

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology **A. All of the above**

File Description	Documents
Link to Institutional website	https://git.edu/centers/sports-yoga-aerobics/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1260

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees **A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

534

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

42

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

KLSGIT has an active Student Council and representation of students in academic and administrative bodies/committees of the institutions as Board of Studies in many departments.

IEEE Student chapter is operated by a team of students who manage all technical, co-curricular and managerial events related to science and technology for humanity benefits.

The Institution of Engineers (India): Students coordinators assist the faculty coordinator in leading the chapter and organizing events.

Photography Club brings together the likeminded students and share knowledge about their skills, art and science of Photography.

Shaurya Club: To fulfill the increasing aspirations amongst the students to join the Indian armed forces, 'Shaurya Club' was formed and is coordinated by the professors and student associates.

UHV(Universal Human Values) cell works in strengthening the moral values, ethics and development of the overall personality of the students.

Nano club is established to encourage and support research and entrepreneurship in Nanoscience and Nanotechnology.

RISE (Raising innovation for social empowerment) club aims to get innovative ideas for social benefit. The club tries to provide a solution to the problem of common people.

GFACEGIT Forum for Aspirants of Competitive Examinations: Creates awareness and facilitates preparations for various competitive exams like UPSC, KPSC, GATE etc among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its registered and functional Chapters serve as integral pillars in propelling the institution's development forward through their multifaceted support services. Their unwavering commitment and proactive engagement extend beyond mere affiliation, enriching the educational ecosystem with their collective expertise, resources, and networks. Through various initiatives, including mentorship programs, career guidance, fundraising activities, and networking opportunities, they fortify the institution's mission and objectives. Their contributions resonate across diverse spheres, fostering a vibrant community spirit and facilitating symbiotic relationships between alumni,

current students, faculty, and administration. Beyond financial assistance, their mentorship and guidance empower students to navigate career paths, imbuing them with confidence and a sense of belonging. Moreover, the alumni's advocacy and outreach efforts amplify the institution's reputation, attracting potential stakeholders and fostering collaborative partnerships. Thus, the Alumni Association and its Chapters emerge as indispensable partners, driving the institution towards excellence and sustainable growth, while nurturing a legacy of pride and interconnectedness among its members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Gogte Institute of Technology shall stand out as an institution of excellence in technical education and in training individuals for outstanding caliber, character coupled with creativity and entrepreneurial skills.

Meaning of Vision

It means institute's ambition to be known for providing excellent technical education while nurturing individuals with strong moral character and the ability to think creatively and entrepreneurially.

Mission

To train the students to become Quality Engineers with High Standards of Professionalism and Ethics who have Positive Attitude, a Perfect blend of Techno-Managerial Skills and Problem-solving ability with an analytical and innovative mindset

Meaning of Mission

It means institute's goal to train students as Quality Engineers with professionalism, positive attitude, balanced technical and managerial skills and problem-solving abilities,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management:

The college has well-defined organizational structure where there is the delegation of authority by the top Board of Management at KLS society level and Governing council at college level. Administrative decisions are taken in a democratic manner by conducting meetings with Governing council and Academic council members with Principal, Deans and HoDs and faculty.

The college decentralized its operations to foster the growth and innovative practices. Dean (Admin) manages administrative matters. Dean (Academics) focuses on teaching & learning. Dean (Student affairs) focuses on student club activities and Dean (Infrastructures) manages infrastructure needs of the students. The Dean (IRDC) press for the industry, publication and skill upgradation. IQAC cell that monitors the quality initiatives of the institute and prepares the best practices.

Financial Planning:

The departments prepare their annual budget requirements. The requirements include compensation, research assistance, Industry

institute interactions, alumni workshops, faculty development, and social responsibility expenses. In addition to this, HoDs prepares the department budget for the decision-making bodies. The financial audit is conducted at the department and institution level to check the proper utilization of financial resources.

Academic Calendar:

The college prepares the academic calendar for the smooth functioning of the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Institutional Strategic Plan (ISP) 2022-27: Key Highlights

The KLS GIT Institutional Strategic Plan (ISP) 2022-27 outlines the institution's long-term goals through ten key focus areas: Governance, Infrastructure, Accreditation, Research & Funding, Collaborations & Centres of Excellence (CoE), Placements, Startups & Innovation, Academics, Societal Responsibility, and Brand Building.

Under the "Collaborations and Centre of Excellence" section, the plan aims to increase CoEs from 4 to 10 by 2027. By the academic year 2023-24, GIT had already established 8 CoEs, significantly advancing its research and industry collaboration efforts. These centres focus on providing students and faculty with cutting-edge resources and training in emerging technologies.

On May 21, 2024, GIT signed an MoU with Texas Instruments to establish a new CoE. Additionally, the Centre for Interdisciplinary Design and Innovation (CIDI) was inaugurated on July 13, 2024.

The CoEs play a vital role in bridging the gap between academia and industry by fostering an environment of innovation and practical learning. They equip students with essential skills to meet evolving industry demands, making them future-ready professionals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://git.edu/center-of-excellence/center-for-interdisciplinary-design-and-innovation/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined decentralized organisational structure. The organizational structure consists of Board of Management (BoM), Governing Council (GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments (HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and execution of all academic and administrative activities. The principal is also a member of the Governing Council. Decisions taken by the principal in consultation with BoM & GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to Principal of the institution.

- At the department level, the Head of department can take the decisions that will help in smooth functioning of the department.
- The Internal Quality Assurance Cell also collaborates with the principal in ensuring a quality teaching and learning environment in the college.
- Anti-ragging committee, Internal Complaint Committee, Grievance Redressal Committee are active in providing good care and attention to the students and staff

File Description	Documents
Paste link to Organogram on the institution webpage	https://git.edu/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://git.edu/wp-content/uploads/2024/06/SERVICE-RULES-3-Amd-01.06.2022.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Institution makes arrangements for availing all the government schemes such as PF, ESI, Gratuity and Leave encashment
- On-duty Leave is provided to attend Orientation/Refresher/STTP/workshops/FDPs/Conference etc. for the teaching & non-teaching staff.
- Non-Teaching staffs are encouraged to participate in various Professional Development Courses under NPTEL.
- Fee concession for faculty perusing Ph.D. at the research centres of college
- Admission & fee concession for the children of employee
- Loan without interest for purchase of computer/laptop
- Issue of Uniform scheme for Non-teaching staff, drivers and attenders
- Maternity leave given to the lady faculty members.

- Staff cooperative society
- Festival advance for non-teaching staff. Implementation of pay scales to staffs
- Emergency medical care and first-aid is available in the campus with one Nursing Assistant. General medicines are made available in the centre.
- ATM Facility, bank, Ambulance and sport facilities
- To enhance the professional development of teaching staff, following are the steps taken:
 - Sabbatical leaves & research funding Support is provided for the faculty members to present technical papers in international conferences through international travel grant, and dearness allowances etc.
 - Financial support for patents, research, FDP, higher studies, workshops and conferences.
 - Subscription of e-Journals
 - Licensed software are provided for enhancing the professional skill sets of the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

205

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KLS Gogte Institute of Technology is a self-financed institute and emphasis on high transparency for financial transactions. The college has robust systems to ensure institutional finance is used to maximize value.

Financial Audits:

The financial transactions of the college are audited by an external auditor.

The chartered accountant conducts audit twice a year to inspect the adherence of financial transactions of the institute to regulatory systems. Additionally, it guarantees the accountability and transparency of funds generated and utilized.

These reports are made available on the college portal, www.git.edu.

Audit objections raised were addressed by the finance committee

while ensuring compliance with applicable regulations and standards.

The college is having Tally Software for the accounting transactions entry and the finance officer conduct the audition the same software.

The scope of the work for the finance officer is as follows:

1. Financial Planning and Analysis
2. Safeguard the assets of the society.
3. Evaluate internal control and make recommendations
4. Ensure compliance of relevant laws and statutes.
5. Risk management
6. Inflow and outflow of finance
7. Brief the proceedings to finance committee and board management regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://git.edu/governance/budget-and-audited-statements/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.07557

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

UTILIZATION OF RESOURCES

- For optimal utilization of resources, budget requirement is requested from all the departments/sections every year. The

consolidated recurring and non-recurring budget and cash flow projections will be presented by the Financial Committee to the BoM and approvals are obtained.

- In accordance with the approved budget, the purchasing process will be carried out. The purchase policy clearly describes the process to be followed.
- The funds utilization process for procurement of the material will be monitored by the Department head, Dean and Principal
- Financial audit will be conducted by chartered accountant at the end of each financial year to verify the compliance to fund utilization policy.

BROADLEY UTILIZATION IS DONE THROUGH FOLLOWING HEADS

- Salaries to the all teaching and non-teaching staff
- College Infrastructure developments
- Funds are provided to staff members to support them to attend/organize FDP/workshop/conference.
- Each Department is provided with separate budget allocation under various heads like- lab equipment, facilities for staff, BOS meeting, R & D activities, examination, testing
- Concession in fees for the wards of faculty and also to the rank students.
- Students are supported financially for attending curricular and cocurricular activities inside/outside the college, Students' insurance policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/governance/budget-and-audited-statements/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at KLS Gogte Institute of Technology has played a crucial role in institutionalizing quality assurance practices that have led to incremental

improvements. Two key practices that have been institutionalized through IQAC initiatives are:

1. **Faculty Development Programs (FDPs):** The IQAC has implemented various faculty development initiatives, such as workshops, seminars, and training programs focused on modern teaching techniques, research methodologies, and emerging technologies. These programs have empowered faculty members to enhance their teaching skills, engage in research, and incorporate innovative tools in the classroom, resulting in improved academic delivery and student outcomes.

2. **Outcome-Based Education (OBE) Framework:** The IQAC has successfully implemented the Outcome-Based Education (OBE) system, which focuses on aligning course outcomes with program outcomes and assessing student performance regularly. This structured approach to curriculum design, delivery, and assessment ensures continuous monitoring and improvement, leading to better alignment with industry standards and enhanced student employability.

These initiatives, driven by the IQAC, have contributed significantly to improving the quality of education at KLS Gogte Institute of Technology, fostering a culture of continuous improvement in both academic and administrative functions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://agar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC at KLS Gogte Institute of Technology has been instrumental in implementing transformative teaching-learning reforms to enhance academic quality. Two key initiatives exemplify this effort.

Outcome-Based Education (OBE) Implementation The IQAC conducted a detailed review of teaching-learning processes, leading to the integration of Outcome-Based Education (OBE). This involved aligning Course Outcomes (COs) with Program Outcomes (POs) and Program-Specific Outcomes (PSOs) to create an industry-relevant

curriculum. Periodic assessments and feedback from students, faculty, and industry experts were incorporated to refine the approach. This initiative emphasized measurable learning outcomes, enhancing student competencies, introducing dynamic teaching methods, and fostering academic engagement to prepare students for professional challenges.

Technology-Enhanced Teaching and Learning To address the need for digital integration, the IQAC led the adoption of a blended learning model combining traditional teaching with digital tools. Platforms like Moodle and virtual labs were introduced, fostering interactivity, flexibility, and diverse content access. These innovations improved student engagement, academic performance, and readiness for a technology-driven future. Continuous feedback mechanisms ensure sustained optimization.

These reforms underscore the IQAC's commitment to academic excellence, equipping students to tackle contemporary and future challenges effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://agar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://agar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gogte Institute of Technology has a strong ethical work culture, it observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to GIT. Every individual in society yearns for equal status, opportunity, and rights. However, inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges. To dodge this issue "Women Equality Day" celebrating the Essence of Womanhood was celebrated dated 26th August 2022, at KLSGIT, Belagavi. On the occasion of International Women's day, the department of MCA in association with the IIC organized "Being the Boss of You- A Motivational Talk" by Ms.Natasha Ajgaonkar, renowned counselling psychologist entrepreneur on 9th March 2023. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

KLSGIT has organized various events in the campus in view of promotion of gender equity during the year July 2023-June 2024 which are listed in the attached document.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The first step in Solid Waste Management is Segregation of waste at source collected from the grounds, rooms and canteen. Green and Blue bins have been placed at several places in the campus to segregate wet and dry waste. The liquid wastes generated in the campus include Sewage, Laboratory, Laundry, and hostel and canteen effluent waste. The above waste is treated through Sewage Treatment Plant (STP) setup in the institute. The Bio Medical Waste from Girls hostel such as used Sanitary napkins are disposed by using "Instant Electric Incinerators". In KLS GIT, computers, printers and other ICT equipment or the e-waste generated in the campus are collected and disposed through Government approved dealers by inviting tenders in sealed quotations. Food Waste from Canteen is collected in separate bins and Food Waste from the Canteen is approximately 30-35 Kg per day, which is used for Bio Waste Treatment Plant. GIT has installed a two number of 35kg/day capacity biogas plant to turn the canteen and boys mess food waste into biogas which can be used for cooking. The Sewage Treatment Plant located in Gogte Institute of technology, Belagavi works on the principle of Rotating Biological Contactor (RBC).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

KLS Gogte Institute of Technology has conducted various Events through various clubs.

The University Human Values (UHV) Cell conducted enriching lectures for first-year students, with approximately 200 and 250 students attending respective sessions. The Cultural Club organised a cultural festival of KLSGIT, Aura 2023, various activities were carried out at the festival by dramatics club during March 16 to 18, 2023. These activities involved solo performances and group performance. The following activities were held with the number of entries given in the bracket 1. Nukkad Natak (5) 2. Mono-acting (24) 3. Mimicry (4) 4. Meme making (16) 5. Mad ads (7) These activities were coordinated by faculties and students.

The NSS unit of KLS GIT, under the guidance of the NSS Program Officer, organized a vibrant bicycle rally across the campus to promote a healthy lifestyle and environmental sustainability and many more events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KLS Gogte Institute of Technology takes initiatives in organizing

various events and programmes for moulding the students and faculties to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

Universal Human Values (UHV) like Truth, Love, Peace, Non-Violence and Righteous Conduct are the guiding principles of our lives and are needed for well-being of an individual, society and humanity and ultimately Peace in the world. UHV cell of the college has conducted various programs to the students to imbibe the Fundamental Rights and Duties of a citizen.

Spirituality is linked to many important aspects of human behaviour and addressing the spiritual development of young people has the potential to strengthen youth work and its outcomes. Hence, the invited talks by spiritual Guru's were arranged. A Discourse by Swami Mokshmanandji Maharaj of Ramakrishna Ashram was arranged for the students and staff.

National Service Scheme (NSS) dedicated to create a 'sense of patriotic commitment' for national development among staff and students. NSS unit conducted events on Independence day, Republic day, NSS day etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KLS Gogte Institute of Technology celebrates National/International events as an integral part of learning and building a strong cultural belief among students. These events provide a platform to raise awareness, promote cultural exchange, encourage social responsibility, and inspire creative thinking. In the academic year 2023-2024, the national events celebrated are: The Independence Day, The Republic Day, The National Sports Day, The National Entrepreneurship Day, National Energy Conservation Day, The National Science Day and The National Technology Day. These national events provide an opportunity for students to celebrate and honour India known for its rich history, culture and spiritual values and generate awareness on the achievements and contributions by prominent national legends.

The institute celebrated various International days like The World Environment Day to encourage worldwide awareness and action to protect environment; The International Yoga Day to spread awareness about the benefits of yoga and meditation; and The World Creativity Day to recognize and celebrate the power of creativity in solving problems, driving innovation, and enhancing cultural expression. The institute ensures students' participation to develop qualities such as patriotism, soft skills and teamwork.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://aqar2324.git.edu/2025/7/7.2/AQAR_-_Criteria_7.2_-_Institute_Level_Best_Practices_-_2023-24.pdf

File Description	Documents
Best practices in the Institutional website	http://aqar2324.git.edu/2025/7/7.2/AQAR_-_Criteria_7.2_-_Institute_Level_Best_Practices_-_2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area: Academic excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. To achieve academic excellence, it is essential to create an environment that fosters the development of a students that can grow intellectually, socially, ethically and is therefore able to pursue successful and fulfilling careers

Professional certification Programs Business English Certification by Cambridge Assessment English: This will improve the communication skills of the students the most important requirements of a professional. Certification from NPTEL/other

recognized agencies in the respective domain: The list of the courses the student could register in their respective domain provided by the departments

Internship opportunity for UG course: The students need to undergo 6 to 8 weeks' industry internship during their UG course. Few companies namely TCS, Mercedes Benz, PWC, Principal Global, Sankey, Decathlon companies have provided internship and also placement

Soft Skills and Aptitude Training for enhancing Placement

Outcomes: KLS GIT has tied up with professional training companies viz Bizotic and G-FACE from Bengaluru, where they are executing elaborate training programs.

IEEE Student Branch of KLS GIT has been awarded the "IEEE R10 Outstanding Student Branch Award" on Sep 2024

KLS GIT Student Section has secured the ASME Student Section Recognition Program's Outstanding Community Engagement Award 2024

KLS GIT ranked in Top 160 Private Engineering Institutes pan India by Outlook ICARE Rankings 2024

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The phrase "Amrutam Tu Vidya", signifying that knowledge is as blissful as nectar and emphasizing the boundless flow of knowledge, reflects the core ethos of the Karnatak Law Society (KLS), of which KLS Gogte Institute of Technology (KLSGIT) is the flagship institution.

The Vision and Mission of KLSGIT are closely aligned with both local and global needs, with a steadfast commitment to delivering quality education that fosters the development of global citizens imbued with ethics and human values. Strategically located in the industrial hub of Belagavi, KLSGIT, an autonomous institute under Visvesvaraya Technological University (VTU), Belagavi, actively engages with the developmental needs of the city, the nation, and the world.

The Board of Studies (Bos) plays a pivotal role in designing the curriculum, ensuring it reflects the latest advancements and relevance across diverse disciplines, including technology, science, management, humanities, employability skills, and research. The curriculum integrates a well-balanced mix of contemporary and practical courses that meet the dynamic demands of various sectors. Every academic program is meticulously aligned with the institute's vision and mission, adhering to a rigorous framework for effective curriculum delivery. Through this process, KLS GIT continues to empower students with the knowledge, skills, and values needed to excel in their personal and professional pursuits.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://git.edu/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

10

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

539

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

131

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

10

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The curriculum at KLS Gogte Institute of Technology is meticulously designed to provide value-added, holistic education that nurtures ethical and moral values, thereby shaping students into responsible global citizens. It integrates courses aimed at fostering awareness of gender sensitivity, diversity, environmental sustainability, and professional ethics. Courses such as Environmental Studies, Professional Ethics, and Employability Skills Training are offered as mandatory components under the credit system. These courses provide comprehensive knowledge on climate change, environmental preservation, and the importance of protecting the natural ecosystem for the survival and prosperity of future generations. This curriculum forms the foundation for students to lead a harmonious and socially responsible life.

Additionally, each student is encouraged to participate in at least one student activity club affiliated with international, national, or local organizations. Clubs such as Rotaract, IEEE, WiE (Women in Engineering), Shaurya Club, ASME, CSI, ACM, G-Face, NCC, and NSS provide a platform for students to engage in meaningful activities. The initiatives undertaken by these clubs play a significant role in sensitizing students to gender balance, social responsibility, environmental issues, and cultural ethics. They also help instill a sense of national pride, promote child education, and build a strong foundation of values that align with the institute's mission to create well-rounded professionals.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

8

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

290

File Description	Documents
List of students enrolled	View File
Any additional information	No File Uploaded

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1172

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	http://agar2324.git.edu/2025/1/1.4/1.4-feedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	B. Feedback collected, analysed and action taken
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File Description	Documents
Provide URL for stakeholders' feedback report	https://git.edu/governance/cart/
Any additional information	No File Uploaded

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

4441

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	No File Uploaded

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

321

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AT a very early stage of the academic year, the Institute identifies slow and fast learners. Based on academic performance of students, faculty identify the different learning levels and accordingly customize their teaching strategies.

Slow learners are identified by respective departments as under:

1. Unable to keep pace with the class
2. Poor English language or communication skills.
3. Performance in the first internal assessment test
4. Low educational attainments.
5. Difficulty to cope with multiple tasks.

Advanced learners are identified by the departments as below:

1. Better educational attainments.
2. Ahead in the learning curve.
3. Performance in Intermediate examination and rank obtained
4. Performance in the orientation and induction programs

Following strategies are adopted to enhance learning levels of the slow learners

1. Setting short assignments regularly.
2. Pair with the advanced learner's
3. Conducting make up and remedial classes.
4. Appreciating and rewarding
5. Raising confidence through peer learning.
6. Motivating through real time examples.

For further enhancement of academic performance, few special programmes are implemented:

1. Providing self-learning resources,
2. Encouraging them to participate in extension activities like Ideathon, Hackathon, Boot-camps and competitions
3. Providing need based facilities for real time projects,
4. Providing coaching for competitive exams, facilitating add-on certification courses
5. Guiding in technical paper presentations at national and international level,
6. Encouraging them to organize technical events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/07/2024	4441	281

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at KLS Gogte Institute of Technology adopt and practise various teaching learning methods to make the process more effective and fruitful. Many student centric learning activities are followed:

1. Experiential Learning

1.1 Project work

- Mini project and Major Projects (innovative, societal, sponsored)
- Internship or Projects in industry

1.2 Participation in competition at various level

- Technical events: Paper presentations, Workshops, seminars

1.3 Field Visits

- Faculty identifies and propose academically significant Field visits and Surveys

1.4 Industrial Visits

- Departments plan and organise the industrial visits for students

1.5 Industry Expert lectures

- Industry expert lectures are organised for every course to provide experiential learning.

2. Participative Learning

2.1 Online Learning

- NPTEL, VTU e-learning portal and YouTube channels

2.2 Role play

- Teachers adopt role play method to supplement Teaching by way of participative learning

2.3 Debates and discussions

2.4 Team work - Assignments

3. Problem solving Methodology

3.1 Quizzes and course activity

3.2 Case studies and flipped classes

3.3. Analysis and Reasoning

- Inclusion of self-learning topic in every unit of subject syllabus.

3.4 Discussion and peer learning

3.5 Interdisciplinary projects:

3.6 Research Activities

- Research activities are conducted by senior faculty where the students of different semester undergo research internships

File Description	Documents
Upload any additional information	View File
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the institute innovative teaching methodologies are adopted by various departments using ICT tools.

- Access to computer centre (which is centralized computing facility) and all the computers are connected to internet through LAN as well as Wi-Fi.
- The use of industry standard licenced software enables students to upgrade their technical skills. The institution is equipped with library having large no of volumes of books Many computers with internet facility is provided in the library for the student access.
- ICT enabled class room with overhead multimedia projector, recording camera and internet connection in campus.
- The faculty members and students are given access to the e-books and various online journals of different disciplines to effectively update their knowledge through "DELNET", an online resource of database for e-books and e-journals.
- NPTEL videos, SWAYAM, COURSERA, technical magazines and online journals are available to the student society to make understand and enlarge their creative ideas towards the current and technical affairs.
- Hostels are WI-FI equipped and students are using it for their learning through information and communication technology.

- Virtual labs are also used to conduct labs through simulations.
- Teaching learning tools and innovative techniques in the form of presentation software, streaming software, writing digital pad

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	Nil
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

281

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of events is prepared at the beginning of every academic year. It includes the dates of commencement of classes, completion of syllabus, schedules of Continuous Internal Evaluation (CIE), other assessments of courses, Semester End Examinations (SEE), etc. Tentative dates of practical exams and viva-voce and SEE schedule are also given in academic calendar. The time table is prepared and implemented accordingly.

The teachers prepare lesson plans of their courses according to the academic calendar. The calendar indicates the semester working period of the teachers which includes working days, teaching days, admission period, examination and valuation period. Working days are followed strictly as per university guidelines.

Academic schedule includes dates for

- Course file completion
- Lab manual submission
- Semester starting/ending

- Unit test (CIE 1 and CIE2)
- Holidays (

Once the academic schedule is prepared the subject allocation is carried out by HOD in consultation with CIE committee of the department. Faculty maintain the course files of the subject they have been allocated. Theory course file includes:

- Syllabus of the respective subject
- Lesson plan
- Course Outcomes(COs)
- URL for additional reference.
- Supporting activity details.
- Internal assessment question papers with scheme

- Open book assignment
- Academic schedule.
- Class timetable and individual course file is approved by module coordinator, IQAC coordinator.

Contents of laboratory course file includes

-
- List of experiments Manual
- Index sheet of experiments (Cycle wise)
- Course Outcomes (COs)
- Additional lab experiments/project

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

281

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

94

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

2934

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

40

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	No File Uploaded

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

202

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Evaluation (CIE): The CIE component for UG and PG students currently stands at 50 Marks. The students need to secure 40% aggregate CIE marks to be eligible to appear for semester end examinations. Also students should secure a minimum of 40% marks in SEE to clear the course. IA & SEE QP are audited by Internal IQAC & subject experts.

Semester End Examination (SEE): Preparations for SEE involves QP setting, scrutiny, eligibility check, CIE verification, hall ticket issue, seating, Evaluation process & result generation. The interdepartmental verification is carried out Later approved by respective HOD.

Question Paper setters are Internal as well as External subject experts. Scrutiny of Question papers is carried out by Internal & External experts. Mixing of Questions is done. Provision to view the answer script for any theory course is provided. The academic & exam data of student is available on the DHI app for parents & students Positive impact

1. Continuous learning is ensured as CIE includes open book

assignments, quiz, seminar, course projects etc.

2. Students are engaged in critical thinking and problem solving.
3. Parents are able to access student data using the DHI app.
4. Quality of question papers has improved

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes: These are the statements that describe what the students graduating from programs should be able to do. These are well defined and based on the Graduate attributes. They are displayed on college website, HoD and faculty room, syllabus books and the classrooms.

Program Specific Outcomes: These statements are what the students of a specific program should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are two to four PSOs for a program.

Course Outcomes: These statement describe what students should be able to do at the end of a course. These are formulated after deliberations by the faculty members who have taught the course. The same are approved in the department meetings and the BoS meetings. The course outcomes are printed in the syllabus copy and discussed with the students at the beginning of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of the outcomes are obtained through Direct assessment and Indirect assessment.

Direct Assessment: Direct assessment tool is categorised into Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).

1. Direct Assessment (80% weightage):

a. Continuous Internal Evaluation(CIE):

CIE includes

- Internal assessment (IA) tests for theory courses
- Open Book assignments for theory courses
- Open ended experiments for laboratories
- Course project / course seminar presentation and reports
- Internship / final project

b. Semester End Examinations (SEE): Conducted at end of the semester

2. Indirect Assessment (20% weightage): Assessment is done using the feedback by the stake holders

Total attainment = (80%) Direct attainment + (20 %) Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students**2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution**

1047

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink**

http://agar2324.git.edu/2025/2/2.7/2.7_SSS.pdf

RESEARCH, INNOVATIONS AND EXTENSION**3.1 - Promotion of Research and Facilities**

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

The institution's research policy provides a comprehensive and structured approach to advancing research initiatives. It includes clear objectives for promoting innovation, interdisciplinary collaboration, and the pursuit of high-impact research projects. The policy defines the roles and responsibilities of faculty, researchers, and staff in the research process, ensuring that all activities are aligned with the institution's academic mission and strategic goals.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://git.edu/wp-content/uploads/2024/10/KLS-R-and-D-Policy.pdf
Any additional information	No File Uploaded

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

12.9

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

2.0745

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year

10

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	http://aqar2324.git.edu/2025/3/3.2/3.2.2.pdf
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

157

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

4

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The institution has cultivated a dynamic ecosystem designed to foster innovation, knowledge creation, and the transfer of cutting-edge ideas across various fields. This ecosystem is supported by dedicated centers that focus on key areas including research, entrepreneurship, community engagement, and business incubation. These centers provide a comprehensive platform that encourages collaboration, creativity, and practical application of research findings.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

38

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

157

File Description	Documents
URL to the research page on HEI website	http://agar2324.git.edu/2025/3/3.4/Research_page_link_3.4.2.2.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

77

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

24

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

33

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**3.4.6.1 - h-index of Scopus during the year**

11

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy**3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)**

5.92095

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

The institution actively engages in extension activities aimed at sensitizing students to social issues, fostering their holistic development through hands-on experiences and community involvement. These activities are designed to enhance students' awareness of societal challenges, encourage empathy, and develop their skills in problem-solving, leadership, and social responsibility.

Workshops and Seminars: The institution organizes workshops, seminars, and interactive sessions on relevant topics such as mental health, environmental sustainability, civic rights, and social entrepreneurship. These events provide students with a deeper understanding of societal challenges and the tools necessary to create positive change.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

8

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

25

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

2290

File Description	Documents
Reports of the events	View File
Any additional information	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

992

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international

importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

31

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 23 acres of land and 54000+sq.m as builtup area. It houses all the required facilities for better teaching-learning process.viz., classrooms, laboratories, computing equipments, a fleet of 16buses for students commuting requirements, Health care center, a tie up with nearby Hospital, 24x7 available ambulance, one main canteen and three eat outsetc.

1. The Institute has required number of well-furnished, illuminated, spacious and well-ventilated classroomsand seminar hall, equipped with required furniture, greenboard, LCDprojectors and LAN / Wi-Fi connectivity.
2. The departments have laboratories with well-maintained lab equipment, Safetyequipmentthat meet all the requirements to conduct experimentsand research safely.
3. The institutealso houses two large capacity seminar halls and an450 seating capacity auditoriumto facilitate college level events, with required furniture, LCD projectors, public address system and internet facility.
4. The computerCenter has separate labs earmarked for each departmentwithlegal softwaresused for programming and simulation experiments.The institution has 1116computers which meet all academicandadministrative requirements. The institute has 1Gbpsinternet bandwidth.

5. The Library and Information Center (2500 sq. m carpet area and 430 sq.m reading room area). is designed to meet the academic and research needs. It houses over 110935 Volumes and 30186 titles that supplement the Curriculum and research.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://agar2324.git.edu/2025/4/4.1/4.1.1/Geotagged Photos of Laboratories.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Acoustically designed Auditorium- 400 capacity equipped with music system and public address system

Seminar halls/rooms-stage and public address system for many cultural activities.

Campus Quadrangle--stage and public address system for many cultural activities.

Playground-Cricket, Football, Hockey,

Basketball Court- Throw ball, Handball and Basketball

Indoor Sports Room-Badminton, Table tennis, Carom, Chess, Snooker

Gymnasium -weight lifting, power lifting, body building and daily training

Yoga Room

The institute is known for its annual cultural extravaganza "AURA" -a national level inter-college fest. To give a platform to the students to showcase their talents in various arts forms cultural activities are conducted, coordinated and monitored by cultural committee, headed by the Principal and Deans along with a Cultural Secretary (Faculty) and Student General Secretaries. The student committee has formed an official STUDENT COUNCIL which operates and conducts its meeting at the Student

ActivityCenter (SAC).

A dedicated physical education director and supporting staff (male and female) look after the needs for sports activities.

The students practice the games, individual sports at morning and evening hours.

Many sports tournaments at inter college, zonal and university level are organized.

The institution facilitates by sponsoring the students for cultural and sports participations as required.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

749

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library is automated using Integrated Library Management System (ILMS)

- Name of the Integrated Library Automation Software used - KOHA (Open Source Software)
- ILMS (Koha) Version- 22.11.10
- Nature of Automation - Partially with Barcode (User IDs & Documents)
- Year of Automation with KOHA - 2011
- OPAC Link- <http://library.git.edu>
- Staff Client link- <http://library.git.edu:8080>

Koha is the international open source software which can be installed on both the platforms on Windows and Linux. The software has the various modules of library such as Circulation, Patrons, Serials Management, and Report generation, acquisition and admin modules which cover almost all library activities. We have 24x7 dedicated server to the Koha software which helps students to check the OPAC (Online Public Access Catalogue), users' library account etc. at any time.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

31.9

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

359

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities:

Computer Centre manages the institute's networking services, consisting of authentic state of the art servers, high end Linux and Windows Laboratories and application software. IT infrastructure and accompanying facilities have been supplemented on a regular basis as required. Computer Centre supports an institute wide fiber optic network (e-GITNET) that connects all academic departments, hostels, library and other important places inside campus facilitating high speed Internet access. The network of 500Mbps through dedicated Internet link along with 80 Mbps Broadband connections used to maintain consistency of high-speed network. Computer Center also has a 'Maintenance Cell' ensures overall health of the campus network and also attends to the in-house troubles by tickets generated from various departments of GIT. Biometric attendance system is also maintained bringing transparency in attendance and other HR management formalities.

Legal Software

Computer Center has a vast collection of legal software that caters to computing and software needs of various engineering disciplines such as Computer Science, Mechanical Engineering, Civil Engineering, Architecture, Business Applications etc.

All the laboratories are on Gigabit Network and connected to server room with Fiber Optic Network.

Power back up of 15-20 KVA UPS to each lab for computers and backed up by a 500 KVA generator for the whole CC Building. All the Laboratories are fully Air conditioned with Daikin Centralized Air Conditioning System.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4427	970

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus**A. 750 Mbps**

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**E. None of the above**

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)****297**

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Maintenance department

The maintenance department supervises the maintenance all of infrastructure facilities and civil works headed by Dean Infrastructure and Planning.

The civil maintenance work is outsourced. Periodic requirements of repairs and maintenance are submitted by the HODs to the Dean Infrastructure and Planning and is collectively processed.

Stock registration and verification

All available equipment is maintained by respective departments, inspected and verified each year.

Maintenance of Waste management systems

The institute has embraced sophisticated methods for the Degradable and non-degradable waste management.

House Keeping

All academic, administrative, sports, service areas are maintained regularly by the outsourced house keeping. The supervisor coordinates and monitors the quality of the work.

Optimum working condition of all Generators, Air Conditioners on the campus is ensured through annual maintenance contracts (AMC). Trained in-house electricians and plumbers support overall maintenance.

Lab assistants, non-teaching staff under the supervision of the Computer centre coordinator maintain computers, lab equipment and accessories.

Security

The campus is monitored through surveillance Cameras.

Electrical maintenance team

Trained in-house electricians(reporting to Head of Electrical and Electronics Department)adequately monitors and maintains electrical works.

Pest control

Pest control of library books and records is done every year

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://agar2324.git.edu/2025/4/4.4/4.4.2 Lab utilisation log book details.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

40

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

3

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	A. All of the above
File Description	Documents
Link to Institutional website	https://git.edu/centers/sports-yoga-aerobics/
Details of capability development and schemes	View File
Any additional information	View File
5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year	
1260	
File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File
5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

534

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

42

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

6

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

16

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

KLSGIT has an active Student Council and representation of students in academic and administrative bodies/committees of the institutions as Board of Studies in many departments.

IEEE Student chapter is operated by a team of students who manage all technical, co-curricular and managerial events related to science and technology for humanity benefits.

The Institution of Engineers (India): Students coordinators assist the faculty coordinator in leading the chapter and organizing events.

Photography Club brings together the likeminded students and share knowledge about their skills, art and science of Photography.

Shaurya Club: To fulfill the increasing aspirations amongst the students to join the Indian armed forces, 'Shaurya Club' was formed and is coordinated by the professors and student associates.

UHV(Universal Human Values) cell works in strengthening the moral values, ethics and development of the overall personality of the students.

Nano club is established to encourage and support research and entrepreneurship in Nanoscience and Nanotechnology.

RISE(Raising innovation for social empowerment) club aims to get innovative ideas for social benefit. The club tries to provide a solution to the problem of common people.

GFACEGIT Forum for Aspirants of Competitive Examinations: Creates awareness and facilitate preparations for various competitive exams like UPSC, KPSC, GATE etc among students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

4

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its registered and functional Chapters serve as integral pillars in propelling the institution's development forward through their multifaceted support services. Their unwavering commitment and proactive engagement extend beyond mere affiliation, enriching the educational ecosystem with their collective expertise, resources, and networks. Through various initiatives, including mentorship programs, career guidance, fundraising activities, and networking opportunities, they fortify the institution's mission and objectives. Their contributions resonate across diverse spheres, fostering a vibrant community spirit and

facilitating symbiotic relationships between alumni, current students, faculty, and administration. Beyond financial assistance, their mentorship and guidance empower students to navigate career paths, imbuing them with confidence and a sense of belonging. Moreover, the alumni's advocacy and outreach efforts amplify the institution's reputation, attracting potential stakeholders and fostering collaborative partnerships. Thus, the Alumni Association and its Chapters emerge as indispensable partners, driving the institution towards excellence and sustainable growth, while nurturing a legacy of pride and interconnectedness among its members.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision

Gogte Institute of Technology shall stand out as an institution of excellence in technical education and in training individuals for outstanding caliber, character coupled with creativity and entrepreneurial skills.

Meaning of Vision

It means institute's ambition to be known for providing excellent technical education while nurturing individuals with strong moral character and the ability to think creatively and entrepreneurially.

Mission

To train the students to become Quality Engineers with High Standards of Professionalism and Ethics who have Positive Attitude, a Perfect blend of Techno-Managerial Skills and Problem-solving ability with an analytical and innovative mindset

Meaning of Mission

It means institute's goal to train students as Quality Engineers with professionalism, positive attitude, balanced technical and managerial skills and problem-solving abilities,

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative Management:

The college has well-defined organizational structure where there is the delegation of authority by the top Board of Management at KLS society level and Governing council at college level. Administrative decisions are taken in a democratic manner by conducting meetings with Governing council and Academic council members with Principal, Deans and HoDs and faculty.

The college decentralized its operations to foster the growth and innovative practices. Dean (Admin) manages administrative matters. Dean (Academics) focuses on teaching & learning. Dean (Student affairs) focuses on student club activities and Dean (Infrastructures) manages infrastructure needs of the students. The Dean (IRDC) press for the industry, publication and skill upgradation. IQAC cell that monitors the quality initiatives of the institute and prepares the best practices.

Financial Planning:

The departments prepare their annual budget requirements. The requirements include compensation, research assistance, Industry institute interactions, alumni workshops, faculty development, and social responsibility expenses. In addition to this, HoDs prepares the department budget for the decision-making bodies. The financial audit is conducted at the department and institution level to check the proper utilization of financial resources.

Academic Calendar:

The college prepares the academic calendar for the smooth functioning of the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Institutional Strategic Plan (ISP) 2022-27: Key Highlights

The KLS GIT Institutional Strategic Plan (ISP) 2022-27 outlines the institution's long-term goals through ten key focus areas: Governance, Infrastructure, Accreditation, Research & Funding, Collaborations & Centres of Excellence (CoE), Placements, Startups & Innovation, Academics, Societal Responsibility, and Brand Building.

Under the "Collaborations and Centre of Excellence" section, the plan aims to increase CoEs from 4 to 10 by 2027. By the academic year 2023-24, GIT had already established 8 CoEs, significantly advancing its research and industry collaboration efforts. These centres focus on providing students and faculty with cutting-edge resources and training in emerging

technologies.

On May 21, 2024, GIT signed an MoU with Texas Instruments to establish a new CoE. Additionally, the Centre for Interdisciplinary Design and Innovation (CIDI) was inaugurated on July 13, 2024.

The CoEs play a vital role in bridging the gap between academia and industry by fostering an environment of innovation and practical learning. They equip students with essential skills to meet evolving industry demands, making them future-ready professionals.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://git.edu/center-of-excellence/center-for-interdisciplinary-design-and-innovation/
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined decentralized organisational structure. The organizational structure consists of Board of Management (BoM), Governing Council (GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments (HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and execution of all academic and administrative activities. The principal is also a member of the Governing Council. Decisions taken by the principal in consultation with BoM & GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision-making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to Principal of the institution.

- At the department level, the Head of department can take the decisions that will help in smooth functioning of the

department.

- The Internal Quality Assurance Cell also collaborates with the principal in ensuring a quality teaching and learning environment in the college.
- Anti-ragging committee, Internal Complaint Committee, Grievance Redressal Committee are active in providing good care and attention to the students and staff

File Description	Documents
Paste link to Organogram on the institution webpage	https://git.edu/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://git.edu/wp-content/uploads/2024/06/SERVICE-RULES-3-Amd-01.06.2022.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

- Institution makes arrangements for availing all the government schemes such as PF, ESI, Gratuity and Leave encashment
- On-duty Leave is provided to attend Orientation/Refresher/STTP/workshops/FDPs/Conference etc. for the teaching & non-teaching staff.
- Non-Teaching staffs are encouraged to participate in

various Professional Development Courses under NPTEL.

- Fee concession for faculty perusing Ph.D. at the research centres of college
- Admission & fee concession for the children of employee
- Loan without interest for purchase of computer/laptop
- Issue of Uniform scheme for Non-teaching staff, drivers and attenders
- Maternity leave given to the lady faculty members.
- Staff cooperative society
- Festival advance for non-teaching staff. Implementation of pay scales to staffs
- Emergency medical care and first-aid is available in the campus with one Nursing Assistant. General medicines are made available in the centre.
- ATM Facility, bank, Ambulance and sport facilities
- To enhance the professional development of teaching staff, following are the steps taken:
 - Sabbatical leaves & research funding Support is provided for the faculty members to present technical papers in international conferences through international travel grant, and dearness allowances etc.
 - Financial support for patents, research, FDP, higher studies, workshops and conferences.
 - Subscription of e-Journals
 - Licensed software are provided for enhancing the professional skill sets of the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

32

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

4

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

205

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KLS Gogte Institute of Technology is a self-financed institute and emphasis on high transparency for financial transactions. The college has robust systems to ensure institutional finance is used to maximize value.

Financial Audits:

The financial transactions of the college are audited by an external auditor.

The chartered accountant conducts audit twice a year to inspect the adherence of financial transactions of the institute to regulatory systems. Additionally, it guarantees the accountability and transparency of funds generated and utilized.

These reports are made available on the college portal, www.git.edu.

Audit objections raised were addressed by the finance committee while ensuring compliance with applicable regulations and standards.

The college is having Tally Software for the accounting transactions entry and the finance officer conduct the audit on the same software.

The scope of the work for the finance officer is as follows:

1. Financial Planning and Analysis
2. Safeguard the assets of the society.
3. Evaluate internal control and make recommendations
4. Ensure compliance of relevant laws and statutes.
5. Risk management
6. Inflow and outflow of finance
7. Brief the proceedings to finance committee and board management regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://git.edu/governance/budget-and-audited-statements/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

2.07557

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

UTILIZATION OF RESOURCES

- For optimal utilization of resources, budget requirement is requested from all the departments/sections every year. The consolidated recurring and non-recurring budget and cash flow projections will be presented by the Financial Committee to the BoM and approvals are obtained.
- In accordance with the approved budget, the purchasing process will be carried out. The purchase policy clearly describes the process to be followed.
- The funds utilization process for procurement of the material will be monitored by the Department head, Dean and Principal
- Financial audit will be conducted by chartered accountant at the end of each financial year to verify the compliance to fund utilization policy.

BROADLEY UTILIZATION IS DONE THROUGH FOLLOWING HEADS

- Salaries to the all teaching and non-teaching staff
- College Infrastructure developments
- Funds are provided to staff members to support them to attend/organize FDP/workshop/conference.
- Each Department is provided with separate budget allocation under various heads like- lab equipment, facilities for staff, BOS meeting, R & D activities, examination, testing
- Concession in fees for the wards of faculty and also to the rank students.
- Students are supported financially for attending curricular and cocurricular activities inside/outside the college, Students' insurance policy.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/governance/budget-and-audited-statements/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Internal Quality Assurance Cell (IQAC) at KLS Gogte Institute of Technology has played a crucial role in institutionalizing quality assurance practices that have led to incremental improvements. Two key practices that have been institutionalized through IQAC initiatives are:

1. Faculty Development Programs (FDPs): The IQAC has implemented various faculty development initiatives, such as workshops, seminars, and training programs focused on modern teaching techniques, research methodologies, and emerging technologies. These programs have empowered faculty members to enhance their teaching skills, engage in research, and incorporate innovative tools in the classroom, resulting in improved academic delivery and student outcomes.

2. Outcome-Based Education (OBE) Framework: The IQAC has successfully implemented the Outcome-Based Education (OBE) system, which focuses on aligning course outcomes with program outcomes and assessing student performance regularly. This structured approach to curriculum design, delivery, and assessment ensures continuous monitoring and improvement, leading to better alignment with industry standards and enhanced student employability.

These initiatives, driven by the IQAC, have contributed significantly to improving the quality of education at KLS Gogte Institute of Technology, fostering a culture of continuous improvement in both academic and administrative functions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://agar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The IQAC at KLS Gogte Institute of Technology has been instrumental in implementing transformative teaching-learning reforms to enhance academic quality. Two key initiatives exemplify this effort.

Outcome-Based Education (OBE) Implementation The IQAC conducted a detailed review of teaching-learning processes, leading to the integration of Outcome-Based Education (OBE). This involved aligning Course Outcomes (COs) with Program Outcomes (POs) and Program-Specific Outcomes (PSOs) to create an industry-relevant curriculum. Periodic assessments and feedback from students, faculty, and industry experts were incorporated to refine the approach. This initiative emphasized measurable learning outcomes, enhancing student competencies, introducing dynamic teaching methods, and fostering academic engagement to prepare students for professional challenges.

Technology-Enhanced Teaching and Learning To address the need for digital integration, the IQAC led the adoption of a blended learning model combining traditional teaching with digital tools. Platforms like Moodle and virtual labs were introduced, fostering interactivity, flexibility, and diverse content access. These innovations improved student engagement, academic performance, and readiness for a technology-driven future. Continuous feedback mechanisms ensure sustained optimization.

These reforms underscore the IQAC's commitment to academic excellence, equipping students to tackle contemporary and future challenges effectively.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aqar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://aqar2324.git.edu/2025/6/6.5/Annual-Report-KLS-GIT-23-24.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gogte Institute of Technology has a strong ethical work culture, it observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster. Safety, security and well-being, along with gender equity and friendly working atmosphere are

the issues of prime concern to GIT. Every individual in society yearns for equal status, opportunity, and rights. However, inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges. To dodge this issue "Women Equality Day" celebrating the Essence of Womanhood was celebrated dated 26th August 2022, at KLSGIT, Belagavi. On the occasion of International Women's day, the department of MCA in association with the IIC organized "Being the Boss of You- A Motivational Talk" by Ms.Natasha Ajgaonkar, renowned counselling psychologist entrepreneur on 9th March 2023. Gender sensitivity is an inherent value in the cultural ethos of the institute and its neighboring community, as is evident by the following facilities.

KLSGIT has organized various events in the campus in view of promotion of gender equity during the year July 2023-June 2024 which are listed in the attached document.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The first step in Solid Waste Management is Segregation of waste at source collected from the grounds, rooms and canteen. Green and Blue bins have been placed at several places in the campus to segregate wet and dry waste. The liquid wastes generated in the campus include Sewage, Laboratory, Laundry,

and hostel and canteen effluent waste. The above waste is treated through Sewage Treatment Plant (STP) setup in the institute. The Bio Medical Waste from Girls hostel such as used Sanitary napkins are disposed by using "Instant Electric Incinerators". In KLS GIT, computers, printers and other ICT equipment or the e-waste generated in the campus are collected and disposed through Government approved dealers by inviting tenders in sealed quotations. Food Waste from Canteen is collected in separate bins and Food Waste from the Canteen is approximately 30-35 Kg per day, which is used for Bio Waste Treatment Plant. GIT has installed a two number of 35kg/day capacity biogas plant to turn the canteen and boys mess food waste into biogas which can be used for cooking. The Sewage Treatment Plant located in Gogte Institute of technology, Belagavi works on the principle of Rotating Biological Contactor (RBC).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms

A. Any 4 or all of the above

and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

KLS Gogte Institute of Technology has conducted various Events through various clubs.

The University Human Values (UHV) Cell conducted enriching lectures for first-year students, with approximately 200 and 250 students attending respective sessions. The Cultural Club organised a cultural festival of KLSGIT, Aura 2023, various activities were carried out at the festival by dramatics club during March 16 to 18, 2023. These activities involved solo performances and group performance. The following activities were held with the number of entries given in the bracket 1. Nukkad Natak (5) 2. Mono-acting (24) 3. Mimicry (4) 4. Meme making (16) 5. Mad ads (7) These activities were coordinated by faculties and students.

The NSS unit of KLS GIT, under the guidance of the NSS Program Officer, organized a vibrant bicycle rally across the campus to promote a healthy lifestyle and environmental sustainability and many more events.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
<p>7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:</p> <p>KLS Gogte Institute of Technology takes initiatives in organizing various events and programmes for moulding the students and faculties to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.</p> <p>Universal Human Values (UHV) like Truth, Love, Peace, Non-Violence and Righteous Conduct are the guiding principles of our lives and are needed for well-being of an individual, society and humanity and ultimately Peace in the world. UHV cell of the college has conducted various programs to the students to imbibe the Fundamental Rights and Duties of a citizen.</p> <p>Spirituality is linked to many important aspects of human behaviour and addressing the spiritual development of young people has the potential to strengthen youth work and its outcomes. Hence, the invited talks by spiritual Guru's were arranged. A Discourse by Swami Mokshtmanandji Maharaj of Ramakrishna Ashram was arranged for the students and staff.</p> <p>National Service Scheme (NSS) dedicated to create a 'sense of patriotic commitment' for national development among staff and students. NSS unit conducted events on Independence day, Republic day, NSS day etc.</p>	
File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded
7.1.10 - The institution has a prescribed code of conduct for students, teachers,	A. All of the above

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

KLS Gogte Institute of Technology celebrates National/International events as an integral part of learning and building a strong cultural belief among students. These events provide a platform to raise awareness, promote cultural exchange, encourage social responsibility, and inspire creative thinking. In the academic year 2023-2024, the national events celebrated are: The Independence Day, The Republic Day, The National Sports Day, The National Entrepreneurship Day, National Energy Conservation Day, The National Science Day and The National Technology Day. These national events provide an opportunity for students to celebrate and honour India known for its rich history, culture and spiritual values and generate awareness on the achievements and contributions by prominent national legends.

The institute celebrated various International days like The World Environment Day to encourage worldwide awareness and action to protect environment; The International Yoga Day to spread awareness about the benefits of yoga and meditation; and

The World Creativity Day to recognize and celebrate the power of creativity in solving problems, driving innovation, and enhancing cultural expression. The institute ensures students' participation to develop qualities such as patriotism, soft skills and teamwork.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://aqar2324.git.edu/2025/7/7.2/AQAR_-_Criteria_7.2_-_Institute_Level_Best_Practices_-_2023-24.pdf

File Description	Documents
Best practices in the Institutional website	http://aqar2324.git.edu/2025/7/7.2/AQAR_-_Criteria_7.2_-_Institute_Level_Best_Practices_-_2023-24.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area: Academic excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. To achieve academic excellence, it is essential to create an environment that fosters the development of a students that can grow intellectually, socially, ethically and is therefore able to

pursue successful and fulfilling careers

Professional certification Programs Business English Certification by Cambridge Assessment English: This will improve the communication skills of the students the most important requirements of a professional. Certification from NPTEL/other recognized agencies in the respective domain: The list of the courses the student could register in their respective domain provided by the departments

Internship opportunity for UG course: The students need to undergo 6 to 8 weeks' industry internship during their UG course. Few companies namely TCS, Mercedes Benz, PWC, Principal Global, Sankey, Decathlon companies have provided internship and also placement

Soft Skills and Aptitude Training for enhancing Placement Outcomes: KLS GIT has tied up with professional training companies viz Bizotic and G-FACE from Bengaluru, where they are executing elaborate training programs.

IEEE Student Branch of KLS GIT has been awarded the "IEEE R10 Outstanding Student Branch Award" on Sep 2024

KLS GIT Student Section has secured the ASME Student Section Recognition Program's Outstanding Community Engagement Award 2024

KLS GIT ranked in Top 160 Private Engineering Institutes pan India by Outlook ICARE Rankings 2024

File Description	Documents
Appropriate link in the institutional website	http://aqar2324.git.edu/2025/7/7.3/Criteria_7.3.1.pdf
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

The following is the list of plans of action for the next academic year.

1. Implementation of Research policy to promote research: To strengthen and promote the research culture in the institute, a comprehensive research policy is proposed and the same will be

implemented from the coming academic year.

2. Collaboration with Industries and academia: To make the students industry-ready, the institute has plans to collaborate with leading industries and plans to introduce industry sponsored internships, projects and courses to the students.

3. Implementation of NEP: As per the mandate of the Govt. of Karnataka, it is planned to tune the curriculum and co-curricular aspects of the programs to meet the expectations of NEP 2020.

4. Improve the Institute's national ranking

5. Strengthen the professional media marketing platforms: To build and enhance the branding of the institute, it is planned to strengthen the social media presence of KLS GIT in different social media platforms such as Facebook, Twitter, YouTube, Instagram etc.

6. Establish the international research collaboration

7. To emphasize on publishing the papers in prestigious journals and conferences