YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	KLS Gogte Insitute of Technology
• Name of the Head of the institution	Dr. M.S. Patil
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08312498500
• Alternate phone No.	08312405500
• Mobile No. (Principal)	9611606975
• Registered e-mail ID (Principal)	principal@git.edu
• Address	'Jnana Ganga', Udyambag, Belagavi-590008
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/05/2015
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**	
• Name of the IQAC Co-ordinator/Director	**Dr. Vivek V. Kulkarni**	
• Phone No.	**08312498500**	
• Mobile No:	**9448014163**	
• IQAC e-mail ID	**iqaccoordinator@git.edu**	
3.Website address (Web link of the AQAR (Previous Academic Year)	https://git.edu/wp-content/uploads/2024/06/21-22.pdf	
4.Was the Academic Calendar prepared for that year?	**Yes**	
• if yes, whether it is uploaded in the Institutional website Web link:	https://git.edu/calendar-of-events-for-the-ay-2023-2024/	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	**A+**	**3.29**	**2022**	**27/12/2022**	**26/12/2027**
Cycle 1	**A+**	**3.52**	**2016**	**02/12/2016**	**01/12/2021**

6.Date of Establishment of IQAC	**15/06/2015**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
NA	**NA**	**NA**	**Nil**	**00**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File	

9.No. of IQAC meetings held during the year	**11**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	

10.Did IQAC receive funding from any funding agency to support its activities during the year?	**No**
- If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1. Successfully completed the NBA Accreditation expert team visit

2. Revision of the curriculum

3. Successful submission of AQAR for the year 2021-22

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Submission of application for the NBA accreditation.	**Got NBA accreditation for 3 B.E programs and MCA program.**

13.Was the AQAR placed before the statutory body?	**Yes**
- Name of the statutory body	

Name of the statutory body	Date of meeting(s)
Academic Council	**08/07/2023**

14.Was the institutional data submitted to AISHE ?	**Yes**
- Year	

Year	Date of Submission
2023	09/01/2023

15.Multidisciplinary / interdisciplinary

At the institute, multi-disciplinary approach is being practiced through, i) Open electives ii) Multi-disciplinary projects iii) Courses offered by the industries.Electives are offrered to the B.E students by Chemistry department, Architecture and MBA. To promote the concept of multi-disciplinary approach for the freshers a course on "Idea to Innovation" is introduced in first year of engineering from the academic year 2021-2022 extended for the academic year 2022-23. It introduces design thinking approach, technology tools of different engineering discipline and also project based learning that will help to promote team work component. At KLS GIT, Professional Certification course is part of the B.E. and M.Tech. curriculum and the students have to undergo the certification course(s) from SWAYAM/NPTEL. These courses are considered for the credit calculation.

16.Academic bank of credits (ABC):

The features of Academic Bank of Credits will be taken up after getting the guidelines from the University.

17.Skill development:

Many components have been included in the academic curriculum to imbibe the necessary skills. The curriculum has courses on latest technologies, computational labs, seminars, internships, and project. These help the student to acquire the problem analysis and solving skills, communication, and presentation skills. Internship plays a very important role as the students during internship work in the industries /Corporate where they learn not only the industrial culture but also the interpersonal skills at the workplace. The Training and Placement cell coordinates and conducts various programs on career guidance and soft skills. The institute has MoU with Bizotec, Bengaluru which provides the training related to placement. The institution has various student clubs/chapters which conduct various co curricular and extracurricular activities. The institute has initiated the concept of Industry-Institute partnered courses where the course is delivered by the industry experts and provides an opportunity for both students and faculty members to work on live projects in the industries.

09-01-2025 10:12:12

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the present curriculum, Kannada the regional language of Karnataka is included as one of the courses and all the students learn this language. Adalita (Samskrutika) Kannada : For the students who have taken Kannada as their first or second language subject. Vyavaharika (Baleke) Kannada :The students who have not been taken Kannada in their high school also for those students who don't know Kannada how to write, read, talk, understand. Aura is a college cultural fest conducted every year. During this fest, plays, skits and dances representing the Indian Culture are performed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is being practiced in the institute. The process that is being practiced for the implementation of the OBE in the institute is : 1.There is well defined Vision and Mission for the institute and the departments. 2.The Program Outcomes (POs) that meet the Graduate attributes are well defined. 3.Every program has 2 to 3 Program Specific Outcomes (PSOs). 4.For every program the 2 to 3 Program Educational Objectives (PEOs) are established. 5.The Courses are well designed. The inputs from the stake holders are taken while designing the courses. The Course Outcomes are properly written. Revised Bloom's taxonomy is used while writing the Course Outcomes. 6. Online certification courses, seminars help the students to imbibe the self learning component and life-long learning. 7. Participation of students in NSS and department club activities help the students to take up societal projects. 8. Communication and the teamwork qualities are imbibed through participation in seminars and projects. 9. Continuous Evaluation is done. 10. The outcome attainments are calculated and compared with target values.

20.Distance education/online education:

Online certification course is mandatory for the students. Few courses were conducted in the blended mode.

Extended Profile

1.Programme

1.1   **15**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1   **4407**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2   **1243**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3   **1319**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1   **827**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2   **288**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**15**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 Total number of students during the year:	**4407**

File Description	Documents
Institutional data in Prescribed format	View File

2.2 Number of outgoing / final year students during the year:	**1243**

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1319**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 Number of courses in all programmes during the year:	**827**

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2 Number of full-time teachers during the year:	**288**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

3.3 Number of sanctioned posts for the year:	**268**

4.Institution

4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**347**
4.2 Total number of Classrooms and Seminar halls	**102**
4.3 Total number of computers on campus for academic purposes	**1012**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**556**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The phrase "Amrutam Tu Vidya" which means Knowledge is as blissful as nectar and knowledge should find no boundaries when it flowsout, is embodied in the ethos of Karnatak Law Society of which KLS Gogte Institute of Technology is a Flagship institute.The Vision and Mission of KLS GIT align with the needs of the localand global requirements of providing Quality education to createglobal citizens with ethics and human values. Nestled in

the industrial hub of Belagavi, KLS Gogte Institute of Technology is an autonomous institute under VisvesvarayaTechnological University (VTU), Belagavi, trying to activelyunderstand the needs and participate in the development of thecity at a local level and the country and globe at large.The curriculum design by the Board of Studies (BOS) is responsible for the formulation of the program curriculum. The curriculum therefore has a good mix oflatest and relevant courses addressing diverse areas of technology, science, management, humanities,employability skills and research and development.All the programsclosely align their objectives to the mission and vision of theinstitute and followa rigorous process to comply withthe deliveryof the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	www.git.edu

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

09

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

689

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

140

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

15

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide value added and holistic

education to the students for developing ethical, moral values so as to groom them into responsible global citizens. The curriculum integrates the courses related to imparting sensitization of issues related to maintaining gender sensitivity and diversity, concern for environment and sustainability practices, Professional Ethics and Value Education. Environmental Studies, Professional ethics and Employability skills training are the courses offered as mandatory under the Credit System. These courses offer a comprehensive knowledge on climate change and environmental and creating awareness on their role in preserving and protecting the natural ecosystem for better survival of future generations. This serves as training to the students to build a concrete foundation for a harmonious life in the society. Each student of the institute is a member of at least one student activity clubs of international/national/local presence. Rotaract, IEEE, WiE, Shaurya Club, ASME, CSI, ACM, G-face, NCC, NSS etc. are a few of these professional and club chapters. The activities taken up by the students of these clubs help in sensitizing them towards gender balance, social responsibility, environmental concerns, building a spirit of national pride, child education, cultural balance and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

6

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

221

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

1200

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	http://aqar2223.git.edu/2024/1/1.4/1.4.1_StakeholderFeedback.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	**No File Uploaded**

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	http://aqar2223.git.edu/2024/1/1.4/1.4.1_StakeholderFeedback.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1018

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

255

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

At a very early stage of the academic year, the Institute identifies slow and fast learners. Based on academic performance of students, faculty identify the different learning levels and accordingly customize their teaching strategies.

Slow learners are identified by respective departments as under:

1. Unable to keep pace with the class
2. Poor English language or communication skills.

3. Performance in the first internal assessment test
4. Low educational attainments.
5. Difficulty to cope with multiple tasks.

Advanced learners are identified by the departments as below:

1. Better educational attainments.
2. Ahead in the learning curve.
3. Performance in Intermediate examination and rank obtained
4. Performance in the orientation and induction programs

Following strategies are adopted to enhance learning levels of the slow learners

1. Setting short assignments regularly.
2. Pair with the advanced learner's
3. Conducting make up and remedial classes.
4. Appreciating and rewarding
5. Raising confidence through peer learning.
6. Motivating through real time examples.

For further enhancement of academic performance, few special programmes are implemented:

1. Providing self-learning resources,
2. Encouraging them to participate in extension activities like Ideathon, Hackathon, Boot-camps and competitions
3. Providing need based facilities for real time projects,
4. Providing coaching for competitive exams, facilitating add-on certification courses
5. Guiding in technical paper presentations at national and international level,
6. Encouraging them to organize technical events.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	6529	292

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at KLS Gogte Institute of Technology adopt and practise various teaching learning methods to make the process more effective and fruitful. Many student centric learning activities are followed:

1. Experiential Learning

1.1 Project work

- Mini project and Major Projects (innovative, societal, sponsored)
- Internship or Projects in industry

1.2 Participation in competition at various level

- Technical events: Paper presentations, Workshops, seminars

1.3 Field Visits

- Faculty identifies and propose academically significant Field visits and Surveys

1.4 Industrial Visits

- Departments plan and organise the industrial visits for students

1.5 Industry Expert lectures

- Industry expert lectures are organised for every course to provide experiential learning.

2. Participative Learning

2.1 Online Learning

- NPTEL, VTU e-learning portal and YouTube channels

2.2 Role play

- Teachers adopt role play method to supplement Teaching by way of participative learning

2.3 Debates and discussions

2.4 Team work - Assignments

3. Problem solving Methodology

3.1 Quizzes and course activity

3.2 Case studies and flipped classes

3.3. Analysis and Reasoning

- Inclusion of self-learning topic in every unit of subject syllabus.

3.4 Discussion and peer learning

3.5 Interdisciplinary projects:

3.6 Research Activities

- Research activities are conducted by senior faculty where the students of different semester undergo research internships

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional Information	**Nil**

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

In the institute innovative teaching methodologies are adopted by various departments using ICT tools.

- Access to computer centre (which is centralized computing facility) and all the computers are connected to internet through LAN as well as Wi-Fi.
- The use of industry standard licenced software enables students to upgrade their technical skills. The institution is equipped with library having large no of volumes of books Many computers with internet facility is provided in the library for the student access.
- ICT enabled class room with overhead multimedia projector, recording camera and internet connection in campus.
- The faculty members and students are given access to the e-books and various online journals of different disciplines to effectively update their knowledge through "DELNET", an online resource of database for e-books and e-journals.
- NPTEL videos, SWAYAM, COURSERA, technical magazines and online journals are available to the student society to make understand and enlarge their creative ideas towards the current and technical affairs.
- Hostels are WI-FI equipped and students are using it for their learning through information and communication technology.
- Virtual labs are also used to conduct labs through simulations.
- Teaching learning tools and innovative techniques in the form of presentation software, streaming software, writing digital pad

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	**Nil**
Upload any additional information	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

292

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	[View File](#)
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of events is prepared at the beginning of every academic year. It includes the dates of commencement of classes, completion of syllabus, schedules of Continuous Internal Evaluation (CIE), other assessments of courses, Semester End Examinations (SEE), etc. Tentative dates of practical exams and viva-voce and SEE schedule are also given in academic calendar. The time table is prepared and implemented accordingly.

The teachers prepare lesson plans of their courses according to the academic calendar. The calendar indicates the semester working period of the teachers which includes working days, teaching days, admission period, examination and valuation period. Working days are followed strictly as per university guidelines.

Academic schedule includes dates for

- Course file completion
- Lab manual submission
- Semester staring/ending

- Unit test (CIE 1 and CIE2)

Once the academic schedule in prepared the subject allocation is carried out by HOD in consultation with CIE committee of the department. Faculty maintain the course files of the subject they have been allocated. Theory course file includes:

- Syllabus of the respective subject
- Lesson plan
- Course Outcomes(COs)
- URL for additional reference.
- Supporting activity details.
- Internal assessment question papers with scheme

- Open book assignment

- ○ **Academic schedule.**
- ○ **Class timetable and individual course file is approved by module coordinator, IQAC coordinator.**

Contents of laboratory course file includes

- ●
- ● **List of experiments Manual**
- ● **Index sheet of experiments (Cycle wise)**
- ● **Course Outcomes (COs)**
- ● **Additional lab experiments/project**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

292

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File](#)
List of the faculty members authenticated by the Head of HEI	[View File](#)
Any additional information	[View File](#)

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

91

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	**No File Uploaded**
Any additional information	[View File](#)

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time

teachers' total teaching experience in the current institution)

`3080`

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

`40`

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

`172`

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

`Continuous Internal Evaluation (CIE): The CIE component for UG and`
`PG students currently stands at 50 Marks. The students need to`
`secure 40% aggregate CIE marks to be eligible to appear for`
`semester end examinations. Also students should secure a minimum`
`of 40% marks in SEE to clear the course. IA & SEE QP are audited`

by Internal IQAC & subject experts.

Semester End Examination (SEE): Preparations for SEE involves QP setting, scrutiny, eligibility check, CIE verification, hall ticket issue, seating, Evaluation process & result generation. The interdepartmental verification is carried out Later approved by respective HOD.

Question Paper setters are Internal as well as External subject experts. Scrutiny of Question papers is carried out by Internal & External experts. Mixing of Questions is done. Provision to view the answer script for any theory course is provided. The academic & exam data of student is available on the DHI app for parents & students Positive impact

1. Continuous learning is ensured as CIE includes open book assignments, quiz, seminar, course projects etc.
2. Students are engaged in critical thinking and problem solving.
3. Parents are able to access student data using the DHI app.
4. Quality of question papers has improved

2022 scheme

The CIE is of 100 Marks.

SEE is same as 2021 scheme

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes: These are the statements that describe what the students graduating from programs should be able to do. These are well defined and based on the Graduate attributes. They are displayed on college website, HoD and faculty room, syllabus books and the classrooms.

Program Specific Outcomes: These statements are what the students of a specific program should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are two to four PSOs for a program.

Course Outcomes: These statement describe what students should be able to do at the end of a course. These are formulated after deliberations by the faculty members who have taught the course. The same are approved in the department meetings and the BoS meetings. The course outcomes are printed in the syllabus copy and discussed with the students at the beginning of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	<u>View File</u>
Upload any additional information	<u>View File</u>
Link for additional Information	**Nil**

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of the outcomes are obtained through Direct assessment and Indirect assessment.

Direct Assessment: Direct assessment tool is categorised into Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).

1. Direct Assessment (80% weightage):

a. Continuous Internal Evaluation(CIE):

CIE includes

- **Internal assessment (IA) tests for theory courses**
- **Open Book assignments for theory courses**
- **Open ended experiments for laboratories**
- **Course project / course seminar presentation and reports**
- **Internship / final project**

b. Semester End Examinations (SEE): Conducted at end of the semester

2. Indirect Assessment (20% weightage): Assessment is done using the feedback by the stake holders

Total attainment = (80%) Direct attainment + (20 %) Indirect attainment

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1167

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://docs.google.com/forms/d/1pIwfBUZFrWH4MjKzGcOwf5d41NX1Cq-ghRsYHkLBb2I/viewform?edit_requested=true

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

To support academic, sponsored research projects and consulting services, the Research &Development cell unifies all departments. With its resources, including research labs and centers,COE

innovation and incubation centers, the cell offers students, staff, alumni, and otherstakeholders its complete support in presenting and publishing papers in prestigious national andinternational conferences and journals, thereby fostering academic transformation andprofessional and career advancement. The cell collaborates with and funds a range of creativeR&D initiatives, including conferences, workshops, symposiums, seminars, publications, andprojects in a variety of industries. In addition, startups, entrepreneurship, skill and technologyupgradation programs, and participation in national and international technical contests are allincluded in the R&D operations. In collaboration with the Innovation Incubation Cell (IIC), thecell aids to newly established businesses

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	[View File](#)
Provide URL of policy document on promotion of research uploaded on the website	https://git.edu/wp-content/uploads/2024/10/KLS-R-and-D-Policy.pdf
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	[View File](#)
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	[View File](#)
List of teachers receiving grant and details of grant received	[View File](#)
Any additional information	[View File](#)

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

0

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

4.32

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

21

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

124

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

6

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

The comprehensive ecosystem created by KLS GIT to promote innovation, facilitate the creation and transfer of knowledge, and foster an entrepreneurial and research-driven environment. Supported by a range of dedicated centers, this ecosystem plays a crucial role in advancing cutting-edge research, empowering entrepreneurs, promoting community-oriented initiatives, and nurturing new ventures through incubation programs.

Research Centers: The institution has established dedicated 10 research centers focusing on diverse academic and industrial domains. These centers serve as the bedrock for groundbreaking research, providing faculty, students, and external collaborators with the resources and support necessary to pursue high-impact research projects. The focus of these research centers includes:

- Applied research in technology, healthcare, sustainability, and more.
- Collaboration with industry leaders and policymakers to address real-world challenges.

Entrepreneurship Development Centers: Entrepreneurship is at the heart of the institution's vision for a transformative ecosystem. The Entrepreneurship Development Centers (EDCs) play a pivotal role in:

- Nurturing entrepreneurial talent through workshops, training programs, and mentorship.
- Connecting aspiring entrepreneurs with seasoned business experts and investors.
- Encouraging students and faculty to transform their ideas into viable business ventures.

Incubation Centers: The Incubation Centers provide essential support for early-stage ventures, helping them navigate the complexities of turning ideas into successful businesses. The Incubation Centers focus on:

- Providing start-ups with office space, funding support, and access to a network of mentors and investors.
- Facilitating collaboration among start-ups, researchers, and industry experts to foster innovation.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aqar2223.git.edu/2024/3/3.3/3.3.1_Upload%20any%20additional.pdf

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

63

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for	B. Any 3 of the above

Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

94

File Description	Documents
URL to the research page on HEI website	chrome-extension://efaidnbmnnnibpcajpcglcl efindmkaj/https://git.edu/wp-content/uploa ds/2024/12/DATA-of-Research-Center-to- AICTE-2024-Final.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

65

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

397

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

3

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	No File Uploaded
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Extension activities carried out in the neighborhood to sensitize students to social issues play a vital role in their holistic development. These activities not only broaden their perspective but also help cultivate empathy, responsibility, and a sense of community. Here's an overview of the types of extension activities typically organized, along with their impact on students over the year. These activities are conducted through various professional societies/bodies like NSS, IEEE, IGBC, ASME etc.

Extension activities focused on social issues are essential in shaping the holistic development of students. These experiences

provide them with valuable life lessons, a broader understanding of the world around them, and the tools to contribute positively to society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

7

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

28

File Description	Documents
Reports of the events organized	View File
Any additional information	No File Uploaded

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1495

File Description	Documents
Reports of the events	View File
Any additional information	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

992

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

35

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 20acres of land and 55000+sq.m as builtup area. It houses all the required facilities for better teaching-learningprocess.

Classrooms: The Institute has required number of well furnished, illuminated, spacious and wellventilated classrooms. All the

classrooms are equipped with required furniture, greenboard, LCD projectors and LAN / Wi-Fi connectivity.

Laboratories:

Seminar Halls and Auditorium:

Computing facility: Computing facility required for the academics are located at the computer center. Separate labs have been earmarked for each department. The computer labs have the adequate number of legal software which are used for programming and simulation experiments. The main office, department office, HoDs have separate computers required for the administrative work. The institution has 1116 computers which meet all the academic and the administrative requirements. The institute has 1Gbps internet bandwidth.

Library:

Transport: The institute has a fleet of 13 buses for the students to commute from and to various parts of the city to the institute. Health care center provides first aid facilities and has a tie up with a nearby hospital for any medical emergencies. An ambulance is available 24X7 to meet emergencies.

Canteen facilities: The institute has one main canten and three eatouts. Food served is hygienically prepared

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://aqar2223.git.edu/2024/4/4.1/4.1.1.pdf

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Following facilities are available in the campus for culturalactivities, yoga, games (indoor, outdoor) and sports.

Auditorium

Seminar halls/rooms

Campus

Quadrangle

Playground

Basketball Court

Indoor Sports Room

Gymnasium for Physical Exercises

Cultural Activities: The institute is known for its annual cultural extravaganza called "AURA" which has taken shape of a national level inter-college fest. To give a platform to the students to showcase their talents in various arts like music, dance, drama, personality development, fine arts, fashion, literary, quiz etc the committee is headed by the Principal and Deans along with a Cultural Secretary (Faculty) and Student General Secretaries. Dance, drama events and practice is conducted in the Silver Jubilee Auditorium which is well equipped with music system and public address system for a better acoustic experience. To conduct many events in parallel, Stages are created. The student committee has formed an official STUDENT COUNCIL which operates and conducts its meeting at the Student Activity Center (SAC) allotted to them above the Staff Recreation Center. Art workshops and practices are also done by the students in these various locations and facilities given by the institution like Library basement hall, SAC, quadrangle arena in the main building. Institute also has seminar halls with stage and public address system for many cultural activities.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

556

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- **Name of the Integrated Library Automation Software used – KOHA (Open Source Software)**

- **ILMS (Koha) Version- 22.10.05**

- **Nature of Automation - Partially with Barcode (User IDs & Documents)**

- **Year of Automation with KOHA - 2011**

- **OPAC Link- http://library.git.edu**

- **Staff Client link- http://library.git.edu:8080**

Koha is the international open source software which can be installed on both the platform Windows and Linux. The software has the various modules of library such as Circulation, Patrons,

```
Serials Management, and Report generation, acquisition and admin
modules which cover almost all library activity automation. We
have the 24x7 dedicated server to the Koha software which helps
students to check the OPAC, Library account and to pay any dues
etc. at any time.
```

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	**A. Any 4 or more of the above**

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	[View File](#)
Upload any additional information	[View File](#)

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

34.42

File Description	Documents
Audited statements of accounts	[View File](#)
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

512

File Description	Documents
Upload details of library usage by teachers and students	[View File]()
Any additional information	[View File]()

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities: Computer Centre looking after institute'snetworking services, consisting of authentic state of the artservers, high end Linux and Windows Laboratories and applicationsoftware. Faculty can use technology assistance such as ceilingmountedLCD projectors, roll-down screens, and white boards tocombine conventional and new teaching methods through this center.

IT infrastructure and accompanying facilities have beensupplemented on a regular basis as needed by students and faculty.Computer Centre supports an institute wide fiber optic network (e-GITNET) that connects all academic departments, hostels, libraryand other important places inside campus facilitating high speedInternet access. The network of 500Mbps through dedicated Internetlink along with 80 Mbps Broadband connections used to maintainconsistency of high-speed network. Computer Center also has a 'Maintenance Cell' that attends to the in-house troubles bytickets generated from various departments of GIT apart from itsresponsibility of ensuring the overall health of the campusnetwork. Legal Software Computer Center has a vast collection of legalsoftware that caters to computing and software needs of variousengineering disciplines such as Computer Science, MechanicalEngineering, Civil Engineering, Architecture, BusinessApplications etc.

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional information	http://aqar2223.git.edu/2024/4/4.3/4.3.1_Institution_has_an_IT_policy_covering_Wi-Fi.pdf

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4407	912

File Description	Documents
Upload any additional information	[View File](#)

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. ?50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

935.98

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- **Maintenance department**

The college has maintenance department that supervises the maintenance of buildings, classrooms and other infrastructure facilities. The maintenance department is headed by Dean Infrastructure and Planning who in turn monitors the civil maintenance work. Dean Infrastructure and Planning is assisted by Foreman. The civil maintenance work, such as masonry and plaster works, painting, carpentry, plumbing, furniture repairs, whenever required, is outsourced. The foreman supervises the maintenance of civil works and reports the progress of the same.

- **Stock registration and verification**

Every department maintains a stock register for the available equipment.

- **Maintenance of Waste management systems**

The institute has embraced sophisticated methods for the Degradable and non-degradable waste management.

- **House Keeping**

Classrooms, Staffrooms, Seminar halls and Laboratories, Wash rooms and rest rooms etc are cleaned and maintained regularly by the house keeping staff. Housekeeping is outsourced by the college. The college supervisor functions as the coordinator who monitors the quality of the work done and reports to Dean Infrastructure and Planning. Optimum working condition of all Generators, Air Conditioners on the campus is ensured through annual maintenance contracts (AMC).

- **Security**

The campus maintenance is monitored through surveillance Cameras.

- **Electrical maintenance team**
- **Pest control**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	http://aqar2223.git.edu/2024/4/4.4/4.4.2_Maintenance_of_Campus_Infrastructure.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

2674

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	[View File](#)

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

78

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene)	**A. All of the above**

Awareness of Trends in Technology	

File Description	Documents
Link to Institutional website	https://git.edu/sports-yoga-aerobics/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

665

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

665

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

34

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

9

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

40

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

KLSGIT has an active Student Council and representation of students in academic and administrative bodies/committees of the institutions as Board of Studies in many departments.

IEEE Student chapter is operated by a team of students who manage all technical, co-curricular and managerial events related to science and technology for humanity benefits.

ASME Student Chapter has a mission to promote and enhance technical competency through quality programs and activities in mechanical engineering.

The Institution of Engineers (India): Students coordinators assist the faculty coordinator in leading the chapter and organizing events.

ACM chapter brings together computing educators, researchers, and professionals to inspire dialogue, share resources, and address the field's challenges.

CSI Student club has evolved into a platform that caters to the overall professional development of its student members.

Photography Club brings together the likeminded students and share

knowledge about their skills, art and science of Photography.

Shaurya Club: To fulfill the increasing aspirations amongst the students to join the Indian armed forces, 'Shaurya Club' was formed and is coordinated by the professors and student associates.

ISA – GIT Students Section: Offers an opportunity to participate in a variety of useful programs and activities and to develop leadership skills.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://git.edu/chapters-and-student-clubs/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

2

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	[View File](#)

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The Alumni Association and its registered and functional Chapters serve as integral pillars in propelling the institution's development forward through their multifaceted support services. Their unwavering commitment and proactive engagement extend beyond mere affiliation, enriching the educational ecosystem with their collective expertise, resources, and networks. Through various initiatives, including mentorship programs, career guidance, fundraising activities, and networking opportunities, they fortify the institution's mission and objectives. Their contributions resonate across diverse spheres, fostering a vibrant community

spirit and facilitating symbiotic relationships between alumni, current students, faculty, and administration. Beyond financial assistance, their mentorship and guidance empower students to navigate career paths, imbuing them with confidence and a sense of belonging. Moreover, the alumni's advocacy and outreach efforts amplify the institution's reputation, attracting potential stakeholders and fostering collaborative partnerships. Thus, the Alumni Association and its Chapters emerge as indispensable partners, driving the institution towards excellence and sustainable growth, while nurturing a legacy of pride and interconnectedness among its members.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://git.edu/alumni/

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision and Mission of the Institution

Vision

Gogte Institute of Technology shall stand out as an institution of excellence in technical education and in training individuals for outstanding caliber, character coupled with creativity and entrepreneurial skills.

Meaning of Vision

It means the institute's ambition is to be known for providing excellent technical education while nurturing individuals with strong moral character and the ability to think creatively and

entrepreneurially.

Mission

To train the students to become Quality Engineers with High Standards of Professionalism and Ethics who have Positive Attitude, a Perfect blend of Techno-Managerial Skills and Problem-solving ability with an analytical and innovative mindset

Meaning of Mission

It means the institute's goal is to train students as Quality Engineers with professionalism, positive attitudes, balanced technical and managerial skills and problem-solving abilities,

Process of Vision & Mission Development:

1. Gather Stakeholder Input: Involving faculty, industry professionals, alumni, and students in the process.

2. Analyze Industry Trends: Ensure PEOs and PSOs align with industry needs.

4. Draft and Refine: Start with drafts and refine through feedback loops.

5. Finalize and Communicate: Statements are communicated clearly to all stakeholders

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://git.edu/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The institution has a well-defined de-centralized organizational structure. The organizational structure consists of Board of Management (BoM), Governing Council (GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments (HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and

execution of all academic and administrative activities. The principal is also a member of the Governing Council. Decisions taken by the principal in consultation with BoM & GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to the Principal of the institution.

- At the department level, Head of department can take the decisions that will help in smooth functioning of the department.
- The Internal Quality Assurance Cell also collaborates with the Principal in ensuring a quality teaching and learning environment in the college.
- Anti-ragging committee, Internal Complaint Committee, Grievance Redressal Committee are active in providing good care and attention to the students and staff

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	http://aqar2223.git.edu/2024/6/6.1/6.1.2_deployment.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Institutional Strategic/ Perspective plan is a high-level document that provides direction and guidance for the institution as a whole. ISPs are typically developed by the leadership of an organization, The GIT Institution Strategic Plan for 2022-27 focuses on the ten main points

1. Governance

2. Infrastructure

3. Accreditations

4. Research, consultancy and funding,

5. Collaborations & CoE

6. Placements & internships

7. Startups, Innovation & Incubation

8. Academics: Teaching-learning, Evaluation

9. Societal concern

10. Brand building

Research @ KLS Gogte Institute of Technology aims to promote quality research so that the institute will stand as an institute with a strong emphasis on research and teaching. A provision was made in the budget of 2022 to include full-time PhD students. It was introduced in the year 2023 -24. There is an increment in research incentives, PhD awards and PhD registered from the year 2022 onwards as per our records

Proposed Objectives of Research and Development

• To enhance the awareness about research and innovation amongst the faculty as well as students

• To encourage faculty members to get involved in R&D activities leading to PhD degree

• To encourage faculty and students to take up innovative projects

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://aqar2223.git.edu/2024/6/6.2/6.2.1_research.pdf
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined de-centralized organizational

structure. The organizational structure consists of Board of Management (BoM), Governing Council (GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments (HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and execution of all the academic and administrative activities. The principal is also member in the Governing Council. Decision taken by the principal in consultation with BoM & GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to Principal of the institution.

File Description	Documents
Paste link to Organogram on the institution webpage	https://git.edu/organization-structure/
Upload any additional information	View File
Paste link for additional Information	http://aqar2223.git.edu/2024/6/6.2/6.2.2 fuctioning of various institutional bodies.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/progression Welfare Measures for teaching and non-teaching staff:

- Institution makes arrangements for availing all the government schemes such as PF, ESI, Gratuity and Leave encashment
- On-duty Leave is provided to attend Orientation / Refresher / Short Term Courses /workshops /FDPs/Conference etc. for the teaching as well as non-teaching staff.
- Non-Teaching staffs are also encouraged to participate in various Professional Development Courses under NPTEL.
- Fee concession for faculty perusing Ph.D. at the research centres of college
- Admission and fee concession for the children of employee
- Loan without interest for purchase of computer/laptop
- Issue of Uniform scheme for Non-teaching staff, drivers and attenders
- Maternity leave given to the lady faculty members and staff.
- Staff cooperative society
- Festival advance for non-teaching staff. Implementation of pay scales to teaching and non-teaching staff
- Emergency medical care and first-aid is available in the campus with one Nursing Assistant. General medicines are made available in the centre.
- ATM Facility, Nationalized bank, Ambulance and sport facilities
- Avenues for career development/ progression:
- To enhance the professional development of teaching staff, following are the steps taken:
    - Sabbatical leavesand research funding Support is provided for the faculty members to present technical papers in international conferences through international travel grant, and dearness allowances etc.
    - Financial support for patents, research, FDP, higher studies, workshops and conferences.
    - Subscription of e-Journals
    - Licensed software are provided for enhancing the professional skill sets of the faculty.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

38

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

11

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

71

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KLS Gogte Institute of Technology is a self-financed institute and emphasis on high transparency for financial transactions. The college has robust systems to ensure institutional finance is used to maximize value.

Financial Audits:

The financial transactions of the college are audited by an external auditor.

The chartered accountant conducts audit once a year to inspect the adherence of financial transactions of the institute to regulatory systems. Additionally, it guarantees the accountability and transparencyof funds generatedand utilized.

These reports are made available on the college portal, www.git.edu.

Audit objections raised were addressed by the finance committee while ensuring compliance with applicable regulations and standards.

The college is having Tally Software for the accounting transactions entry and the finance officer conduct the audition the same software.

The scope of the work for the finance officer is as follows:

1. Financial Planning and Analysis
2. Safeguard the assets of the society.
3. Evaluate internal control and make recommendations
4. Ensure compliance of relevant laws and statutes.
5. Risk management

6. **Inflow and outflow of finance**
7. **Brief the proceedings to finance committee and board management regularly**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://aqar2223.git.edu/2024/6/6.4/6.4.1 Audit report and obections settlement.pdf

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3.93940

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	View File

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

UTILIZATION OF RESOURCES

- **For optimal utilization of resources, budget requirement is requested from all the departments/sections every year, where-in all propose their annual recurring and non-recurring fund requirements. The consolidated recurring and non-recurring budget and cashflow projections will be presented by the Financial Committee to the Board of Management and approvals are obtained as per priorities and availability of funds.**
- **In accordance with the approved budget, the purchasing process will be carried out. The purchase policy clearly describes the process to be followed and authorization limit of each head including the Principal, Chairman GC, GC and BoM.**
- **The funds utilization process for procurement of the material will be monitored by the Department head, Dean and Principal**

- **Financial audit will be conducted by chartered accountant firm at the end of each financial year to verify the compliance to fund utilization policy.**

BROADLEY UTILIZATION IS DONE THROUGH FOLLOWING HEADS

- **Salaries to the all teaching and non-teaching staff**
- **College Infrastructure developments like books, Research Journals, lab facilities, building construction, garden maintenance, etc.**
- **Each Department is provided with separate budget allocation under various heads like- lab equipment, facilities for staff, BOS meeting, R & D activities, examination etc.**
- **Funds are provided to staff members to support them to attend/organize FDP/workshop/conference.**
- **Concession in fees for the wards of faculty and also to the rank students.**
- **Students are supported financially for attending curricular and cocurricular activities inside/outside the college, Students' insurance policy,**

File Description	Documents
Upload any additional information	[View File]()
Paste link for additional Information	https://git.edu/wp-content/uploads/2023/10/2022-23.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

The Academic and Administrative Audit:

- **It is led by the Internal Quality Assurance Cell (IQAC), is a robust evaluation mechanism aimed at maintaining the quality standards of teaching-learning processes across all academic disciplines within the institution.**
- **Comprising internal and peer-review components, this audit ensures adherence to established protocols and best practices.**
- **Internally, academic coordinators conduct semester-based**

audits, scrutinizing various aspects of academic operations such as:
  - Formulation of academic calendars.
  - Selection of curriculum content.
  - Timely dissemination of timetables.
  - Submission of lesson plans.
  - Establishment of internal committees for departmental functions.
- The audits also assess teaching methodologies, integration of ICT resources, provision of experiential learning opportunities, and documentation related to internal assessments and examination results.
- Additionally, a physical verification of equipment and consumables is conducted to affirm their availability and maintenance standards.
- Through these comprehensive evaluations, the institution aims to uphold academic excellence, foster continuous improvement, and create a conducive learning environment.
- Insights gleaned from the audits inform strategic decision-making processes geared towards further enhancing the quality of education delivery.

Feedback mechanism by IQAC for students:

1. Infrastructure and facilities assessment.

2. Curriculum delivery and pedagogy effectiveness.

3. Discipline and campus environment evaluation.

4. Staff performance and support services feedback.

- Aims to gather insights for improvement.

- Feedback informs strategic planning and quality enhancement initiatives.

- Facilitates collaborative efforts for a positive learning environment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://git.edu/wp-content/uploads/2020/05/AAA-Report-for-UGC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Academic Audit by IQAC is a vital process in our institution, ensuring excellence in teaching and learning. Faculty members are mandated to maintain detailed course files, overseen by departmental coordinators, containing lesson plans, course outcomes, and varied teaching methodologies. Evaluation includes assessing faculty regularity, engagement, and alignment of teaching practices with learning outcomes. Rigorous assessments are conducted on question papers to ensure coherence with course objectives and program outcomes. Semester-end results undergo thorough analysis, including student grades and achievement of learning outcomes. Internal answer scripts are audited by designated stream leaders to maintain assessment integrity. Faculty performance evaluations are conducted by Heads of Departments and the Principal to foster accountability and professional growth. Additionally, student feedback is solicited through an online platform, promoting transparency and collaboration in our continuous pursuit of academic excellence. This systematic approach ensures the maintenance of high academic standards and the continuous enhancement of teaching and learning processes within our institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state,	A. Any 4 or all of the above

national or international agencies (such as ISO Certification)	

File Description	Documents
Paste the web link of annual reports of the Institution	http://aqar2223.git.edu/2024/6/6.5/GIT Annual Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gogte Institute of Technology has a strong ethical work culture, it observes highest ethical standards in all its activities. Equal opportunities are provided to all individuals irrespective of gender, race, caste, color, language, religion, political or other opinion, national or social origin, property, birth or other status. Its unique work culture, healthy traditions and ethos have led to enrolment of the employees as per the roaster. Safety, security and well-being, along with gender equity and friendly working atmosphere are the issues of prime concern to GIT. Every individual in society yearns for equal status, opportunity, and rights. However, inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges. To dodge this issue "Women Equality Day" celebrating the Essence of Womanhood was celebrated dated 26th August 2022, at KLSGIT, Belagavi. On the occasion of International Women's day, the department of MCA in association with the IIC organized "Being the Boss of You- A Motivational Talk" by Ms.Natasha Ajgaonkar, renowned counselling psychologist entrepreneur on 9th March 2023.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The first step in Solid Waste Management is Segregation of waste at source collected from the grounds, rooms and canteen. Green and Blue bins have been placed at several places in the campus to segregate wet and dry waste. The liquid wastes generated in the campus include Sewage, Laboratory, Laundry, and hostel and canteen effluent waste. The above waste is treated through Sewage Treatment Plant (STP) setup in the institute. The Bio Medical Waste from Girls hostel such as used Sanitary napkins are disposed by using "Instant Electric Incinerators". In KLS GIT, computers, printers and other ICT equipment or the e-waste generated in the campus are collected and disposed through Government approved dealers by inviting tenders in sealed quotations. Food Waste from Canteen is collected in separate bins and Food Waste from the Canteen is approximately 30-35 Kg per day, which is used for Bio Waste Treatment Plant. GIT has installed a two number of 35kg/day capacity biogas plant to turn the canteen and boys mess food waste into biogas which can be used for cooking. The Sewage Treatment Plant located in Gogte Institute of technology, Belagavi works on the principle of Rotating Biological Contactor (RBC).

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<u>View File</u>
Certification by the auditing agency	<u>View File</u>
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

KLS Gogte Insttute of Technology has conducted various Events through various clubs.

Department of Physical Education engaged in various sports tournaments including table tennis (men and women) and football, alongside organizing a successful blood donation camp. The University Human Values (UHV) Cell conducted enriching lectures for first-year students, with approximately 200 and 250 students attending respective sessions. The Cultural Club orchestrated "Aura," a vibrant carnival of cultures, attracting over 3000 students and an audience exceeding 5000. The National Service Scheme (NSS) organized impactful events such as blood donation drives, plantation initiatives, and patriotic commemorations like "Har Ghar Tiranga" and Independence Day celebrations. Additionally, the Kannada Balaga Team fostered cultural connections through events like "Sirigannada Sambharama" and "Koti Kantha Gayan," further enhancing the college's diverse extracurricular landscape.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KLS Gogte Institute of Technology takes initiatives in organizing various events and programmes for moulding the students and

faculties to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens.

Universal Human Values (UHV) like Truth, Love, Peace, Non-Violence and Righteous Conduct are the guiding principles of our lives and are needed for well-being of an individual, society and humanity and ultimately Peace in the world. UHV cell of the college has conducted various programs to the students to imbibe the Fundamental Rights and Duties of a citizen.

Spirituality is linked to many important aspects of human behaviour and addressing the spiritual development of young people has the potential to strengthen youth work and its outcomes. Hence, the invited talks by spiritual Guru's were arranged. A Discourse by Swami Mokshtmanandji Maharaj of Ramakrishna Ashram was arranged for the students and staff.

National Service Scheme (NSS) dedicated to create a 'sense of patriotic commitment' for national development among staff and students. NSS unit conducted events on Independence day, Republic day, NSS day etc.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized	B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

At KLS Gogte Institute of Technology, National and International events are celebrated as an integral part of learning and building a strong cultural belief among students. In academic year 2022-2023, national events like The Independence Day, The Republic Day, The Engineers Day, Valmiki Jayanti, Gandhi Jayanti, Dr Babasaheb Ambedkar Jayanti, The National Technology Day and The National Voters Day were celebrated to foster a sense of national unity and pride. These national events provide an opportunity for students to celebrate and honor India which is known for its rich history, culture and spiritual values. These events also focus on the achievements and contributions by prominent national legends.

The institute also celebrated various International days like The World Environment Day to encourage worldwide awareness and action to protect our environment; The International Yoga Day to spread awareness about the benefits of yoga and meditation; and The International Forest Day to celebrate and raise awareness of the importance of all types of forests. The institute ensures students' participation in such events to develop qualities such as patriotism, organizational skills, communication skills and teamwork.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	*View File*
Geotagged photographs of some of the events	*View File*
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

http://aqar2223.git.edu/2024/7/7.2/7.2.1_Best_Practices.pdf

File Description	Documents
Best practices in the Institutional website	*http://aqar2223.git.edu/2024/7/7.2/7.2.1_Best_Practices.pdf*
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area: Academic excellence

To achieve academic excellence, it is essential to create an environment that fosters the development of a students that can grow intellectually, socially and ethically and therefore able to pursue successful careers.

Professional certification Programs: Business English Certification by Cambridge Assessment English - This certification course will help to improve the communication skills of the students which is one of the important requirements of a professional. Certification from NPTEL/other recognized agencies in the respective domain.

Internship opportunity for UG course: The students need to undergo 6 to 8 weeks' industry internship during their UG course. Few companies namely TCS, Mercedes Benz, PWC, Principal Global,

Sankey, Decathlon companies have provided internship and also placement.

Soft Skills and Aptitude Training for enhancing Placement Outcomes: KLS GIT has tied up with professional training companies viz., Bizotic and G-FACE from Bengaluru, where they are executing elaborate training programs.

KLS GIT has secured 'Platinum category' status in a survey jointly conducted by AICTE and Confederation of Indian Industry (CII). KLS GIT has secured among Top 100 T-Schools by DataQuest Employability Index Survey 2023. KLS Gogte Institute of Technology has been recently awarded the NIRF ranking announced by MHRD Government of India.

File Description	Documents
Appropriate link in the institutional website	http://aqar2223.git.edu/2024/7/7.3/7.3.1_Intitutional_Distinctiveness_Description.pdf
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

The following is the list of plans of action for the next academic year:

1. Implementation of Research policy to promote research

To strengthen and promote the research culture in the institute, a comprehensive research policy is proposed and the same will be implemented from the coming academic year.

2. Collaboration with Industries and academia

To make the students industry-ready, the institute has plans to collaborate with leading industries and plans to introduce industry sponsored internships, projects and courses to the students.

3. Implementation of NEP

As per the mandate of the Govt. of Karnataka, it is planned to

tune the curriculum and co-curricular aspects of the programs to meet the expectations of NEP 2020.

4. Improve the Institute's national ranking by promoting research and publication in UGC and recognized journals.

5. Strengthen the professional media marketing platforms: To build and enhance the branding of the institute, to strengthen the social media presence of KLS GIT in different social media platforms such as Facebook, Twitter, YouTube, Instagram etc.

6. To promote FDP and MOOC online courses, to keep updated with current trends.

7. Honors & Minors Programs

To enhance employability skills and impart deep knowledge in emerging areas that are usually not covered in the undergraduate degree credit framework. AICTE has come up with the concept of a 'Minor Degree' in emerging areas. The concept of a Minor Degree is discussed in the Approval Process Handbook for the academic session 2022-23 issued by AICTE.