



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution	KLS Gogte Insitute of Technology
• Name of the Head of the institution	Prof. Digambar A Kulkarni
• Designation	Incharge Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	08312498500
• Alternate phone No.	08312405500
• Mobile No. (Principal)	9845486735
• Registered e-mail ID (Principal)	principal@git.edu
• Address	'Gnana Ganga', Udyambag, Belagavi-590008
• City/Town	Belagavi
• State/UT	Karnataka
• Pin Code	590008
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	07/05/2015
• Type of Institution	Co-education
• Location	Urban

• Financial Status	Self-financing				
• Name of the IQAC Co-ordinator/Director	Dr. M.S.Patil				
• Phone No.	08312498500				
• Mobile No:	9611606975				
• IQAC e-mail ID	iqacordinator@git.edu				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://git.edu/wp-content/uploads/2023/05/AQAR-2020-21.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://git.edu/2023/05/16/calendar-of-events-2-4-sem-be-barch/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	A+	3.29	2022	27/12/2022	26/12/2028
Cycle 1	A+	3.52	2016	02/12/2016	01/12/2021
6.Date of Establishment of IQAC			15/06/2015		
7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?					
Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount	
NA	NA	NA	Nil	00	
8.Provide details regarding the composition of the IQAC:					
• Upload the latest notification regarding the composition of the IQAC by the HEI	View File				
9.No. of IQAC meetings held during the year	5				

<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10. Did IQAC receive funding from any funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Successfully completed the 2nd cycle NAAC Accreditation		
2. Successfully completed the NBA Accreditation expert team visit		
3. Revision of the curriculum		
4. AQAR 2020-21 submission		
12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:		
Plan of Action	Achievements/Outcomes	
Submission for 2nd cycle NAAC accreditation	2nd cycle NAAC accreditation process was completed. The institute is awarded with A+ Grade.	
Submission of application for the NBA accreditation.	Submitted the application NBA accreditation of 5 B.E programs and MCA. Expert team visit completed in Dec 2022.	
13. Was the AQAR placed before the statutory body?	Yes	
<ul style="list-style-type: none"> Name of the statutory body 		

Name of the statutory body	Date of meeting(s)
Academic Council	30/01/2023

14. Was the institutional data submitted to AISHE ?	Yes
<ul style="list-style-type: none"> Year 	

Year	Date of Submission
2022	22/02/2022

15. Multidisciplinary / interdisciplinary

At the institute, multi-disciplinary approach is being practiced through, i) Open electives ii) Multi-disciplinary projects iii) Courses offered by the industries. Electives are offered to the B.E students by Chemistry department, Architecture and MBA.

To promote the concept of multi-disciplinary approach for the freshers a course on "Idea to Innovation" is introduced in first year of engineering from the academic year 2021-2022. It introduces design thinking approach, technology tools of different engineering discipline and also project based learning that will help to promote team work component.

At KLSGIT, Professional Certification course is part of the B.E. and M.Tech. curriculum and the students have to undergo the certification course(s) from SWAYAM/NPTEL. These courses are considered for the credit calculation.

16. Academic bank of credits (ABC):

The features of Academic Bank of Credits will be taken up after getting the guidelines from the University.

17. Skill development:

Many components have been included in the academic curriculum to imbibe the necessary skills. The curriculum has courses on latest technologies, computational labs, seminars, internships, and project. These help the student to acquire the problem analysis and solving skills, communication, and presentation skills. Internship plays a very important role as the students during internship work in the industries /Corporate where they learn not only the industrial culture but also the interpersonal skills at

the workplace. The Training and Placement cell coordinates and conducts various programs on career guidance and soft skills. The institute has MoU with Bizotec, Bengaluru which provides the training related to placement. The institution has various student clubs/chapters which conduct various co curricular and extracurricular activities. The institute has initiated the concept of Industry-Institute partnered courses where the course is delivered by the industry experts and provides an opportunity for both students and faculty members to work on live projects in the industries.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

In the present curriculum, Kannada the regional language of Karnataka is included as one of the courses and all the students learn this language.

Adalita (Samskrutika) Kannada : For the students who have taken Kannada as their first or second language subject.

Vyavaharika (Baleke) Kannada :The students who have not been taken Kannada in their high school also for those students who don't know Kannada how to write, read, talk, understand.

Aura is a college cultural fest conducted every year. During this fest, plays, skits and dances representing the Indian Culture are performed.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

OBE is being practiced in the institute. The process that is being practiced for the implementation of the OBE in the institute is :

1.There is well defined Vision and Mission for the institute and the departments.

2.The Program Outcomes (POs) that meet the Graduate attributes are well defined.

3.Every program has 2 to 3 Program Specific Outcomes (PSOs).

4.For every program the 2 to 3 Program Educational Objectives (PEOs) are established.

5.The Courses are well designed. The inputs from the stake holders are taken while designing the courses. The Course Outcomes are

properly written. Revised Bloom's taxonomy is used while writing the Course Outcomes.

6. Online certification courses, seminars help the students to imbibe the self learning component and life-long learning.

7. Participation of students in NSS and department club activities help the students to take up societal projects.

8. Communication and the teamwork qualities are imbibed through participation in seminars and projects.

9. Continuous Evaluation is done.

10. The outcome attainments are calculated and compared with target values.

20.Distance education/online education:

Online certification course is mandatory for the students. Few courses were conducted in the blended mode.

Extended Profile

1.Programme

1.1 18

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 4543

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 1136

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

1319

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

657

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

277

Number of full-time teachers during the year:

Extended Profile

1. Programme

1.1 **18**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2. Student

2.1 **4543**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **1136**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **1319**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3. Academic

3.1 **657**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	277
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	292
Number of sanctioned posts for the year:	
4.Institution	
4.1	347
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	102
Total number of Classrooms and Seminar halls	
4.3	800
Total number of computers on campus for academic purposes	
4.4	1377
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The phrase "Amrutam Tu Vidya" which means Knowledge is as blissful as nectar and knowledge should find no boundaries when it flows out, is embodied in the ethos of Karnatak Law Society of which KLS Gogte Institute of Technology is a Flagship institute.

The Vision and Mission of KLSGIT align with the needs of the local and global requirements of providing Quality education to create

global citizens with ethics and human values.

Nestled in the industrial hub of Belagavi, KLS Gogte Institute of Technology is an autonomous institute under Visvesvaraya Technological University (VTU), Belagavi, trying to actively understand the needs and participate in the development of the city at a local level and the country and globe at large.

The curriculum design by the Board of Studies (BOS) is responsible for the formulation of the program curriculum. The curriculum therefore has a good mix of latest and relevant courses addressing diverse areas of technology, science, management, humanities, employability skills and research and development. All the programs closely align their objectives to the mission and vision of the institute and follow a rigorous process to comply with the delivery of the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	www.git.edu

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

525

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide value added and holistic

education to the students for developing ethical, moral values so as to groom them into responsible global citizens. The curriculum integrates the courses related to imparting sensitization of issues related to maintaining gendersensitivity and diversity , concern for environmentand sustainabilitypracticies, Professional Ethics and Value Education. Environmental Studies, Professional ethics and Employability skills training are the courses offered as mandatory under the Credit System. These courses offer a comprehensive knowledge on climate change and environmentand creating awareness on their role in preserving and protecting the natural ecosystem for better survival of future generations. This serves as training to the students to build a concrete foundation for a harmonious life in the society.

Each student of the institute is a member of at least one student activityclubs of international/national/local presence. Rotaract, IEEE, WiE, Shaurya Club, ASME, CSI,ACM,G-face,NCC,NSSetcare a few of these professional and club chapters. The activities taken up by the students of these clubs help in sensitising them towards gender balance, social responsibility, environmental concerns, building a spirit of national pride, child education, cultural balance and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1918

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3073

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni **A. All 4 of the above**

File Description	Documents
Provide the URL for stakeholders' feedback report	https://git.edu/cart/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following **A. Feedback collected, analysed and action taken made available on the website**

File Description	Documents
Provide URL for stakeholders' feedback report	https://git.edu/wp-content/uploads/2023/06/Sample-feedback-Student-Parent-Alumni.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1082

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

178

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AT a very early stage of the academic year, the Institute identifies slow and fast learners. Based on academic performance of students, faculty identify the different learning levels and accordingly customize their teaching strategies.

Slow learners are identified by respective departments as under:

1. Unable to keep pace with the class
2. Poor English language or communication skills.

3. Performance in the first internal assessment test
4. Low educational attainments.
5. Difficulty to cope with multiple tasks.

Advanced learners are identified by the departments as below:

1. Better educational attainments.
2. Ahead in the learning curve.
3. Performance in Intermediate examination and rank obtained
4. Performance in the orientation and induction programs

Following strategies are adopted to enhance learning levels of the slow learners

1. Setting short assignments regularly.
2. Pair with the advanced learner's
3. Conducting make up and remedial classes.
4. Appreciating and rewarding
5. Raising confidence through peer learning.
6. Motivating through real time examples.

For further enhancement of academic performance, few special programmes are implemented:

1. Providing self-learning resources,
2. Encouraging them to participate in extension activities like Ideathon, Hackathon, Boot-camps and competitions
3. Providing need based facilities for real time projects,
4. Providing coaching for competitive exams, facilitating add-on certification courses
5. Guiding in technical paper presentations at national and international level,
6. Encouraging them to organize technical events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.2.1.b%20Competitions_certificates.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	4543	277

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at KLS Gogte Institute of Technology adopt and practise various teaching learning methods to make the process more effective and fruitful. Many student centric learning activities are followed:

1. Experiential Learning**1.1 Project work**

- Mini project and Major Projects (innovative, societal, sponsored)
- Internship or Projects in industry

1.2 Participation in competition at various level

- Technical events: Paper presentations, Workshops, seminars

1.3 Field Visits

- Faculty identifies and propose academically significant Field visits and Surveys

1.4 Industrial Visits

- Departments plan and organise the industrial visits for students

1.5 Industry Expert lectures

- Industry expert lectures are organised for every course to provide experiential learning.

2. Participative Learning

2.1 Online Learning

- NPTEL, VTU e-learning portal and YouTube channels

2.2 Role play

- Teachers adopt role play method to supplement Teaching by way of participative learning

2.3 Debates and discussions

2.4 Team work - Assignments

3. Problem solving Methodology

3.1 Quizzes and course activity

3.2 Case studies and flipped classes

3.3. Analysis and Reasoning

- Inclusion of self-learning topic in every unit of subject syllabus.

3.4 Discussion and peer learning

3.5 Interdisciplinary projects:

3.6 Research Activities

- Research activities are conducted by senior faculty where the students of different semester undergo research internships

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.3.1.b.%20Student%20centric%20methods_Expert%20talks.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the institute innovative teaching methodologies are adopted by various departments using ICT tools.

- Access to computer centre (which is centralized computing facility) and all the computers are connected to internet through LAN as well as Wi-Fi.
- The use of industry standard licenced software enables students to upgrade their technical skills. The institution is equipped with library having large no of volumes of books Many computers with internet facility is provided in the library for the student access.
- ICT enabled class room with overhead multimedia projector, recording camera and internet connection in campus.
- The faculty members and students are given access to the e-books and various online journals of different disciplines to effectively update their knowledge through "DELNET", an online resource of database for e-books and e-journals.
- NPTEL videos, SWAYAM, COURSERA, technical magazines and online journals are available to the student society to make understand and enlarge their creative ideas towards the current and technical affairs.
- Hostels are WI-FI equipped and students are using it for their learning through information and communication technology.
- Virtual labs are also used to conduct labs through simulations.
- Teaching learning tools and innovative techniques in the form of presentation software, streaming software, writing digital pad

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.3.2.a%20teaching%20ICT%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

195

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of events is prepared at the beginning of every academic year. It includes the dates of commencement of classes, completion of syllabus, schedules of Continuous Internal Evaluation (CIE), other assessments of courses, Semester End Examinations (SEE), etc. Tentative dates of practical exams and viva-voce and SEE schedule are also given in academic calendar. The time table is prepared and implemented accordingly.

The teachers prepare lesson plans of their courses according to the academic calendar. The calendar indicates the semester working period of the teachers which includes working days, teaching days, admission period, examination and valuation period. Working days are followed strictly as per university guidelines.

Academic schedule includes dates for

1. Course file completion
2. Lab manual submission
3. Semester starting/ending

1. Unit test (CIE 1 and CIE2)

2. Holidays (

Once the academic schedule is prepared the subject allocation is carried out by HOD in consultation with CIE committee of the department. Faculty maintain the course files of the subject they have been allocated. Theory course file includes:

- Syllabus of the respective subject
- Lesson plan
- Course Outcomes (COs)
- URL for additional reference.
- Supporting activity details.
- Internal assessment question papers with scheme

- Open book assignment
- Academic schedule.
- Class timetable and individual course file is approved by module coordinator, IQAC coordinator.

Contents of laboratory course file includes

- Syllabus
- List of experiments Manual
- Index sheet of experiments (Cycle wise)
- Course Outcomes (COs)
- Additional lab experiments/project

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

277

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

100

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3070

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

112

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Evaluation (CIE): The CIE component for UG and PG students currently stands at 50 Marks. The students need to secure 40% aggregate CIE marks to be eligible to appear for semester end examinations. Also students should secure a minimum of 40% marks in SEE to clear the course. IA & SEE QP are audited by Internal IQAC & subject experts.

Semester End Examination (SEE): Preparations for SEE involves QP setting, scrutiny, eligibility check, CIE verification, hall ticket issue, seating, Evaluation process & result generation. The interdepartmental verification is carried out Later approved by respective HOD.

Question Paper setters are Internal as well as External subject experts. Scrutiny of Question papers is carried out by Internal & External experts. Mixing of Questions is done. Provision to view the answer script for any theory course is provided. The academic & exam data of student is available on the DHI app for parents & students Positive impact

1. Continuous learning is ensured as CIE includes open book

assignments, quiz, seminar, course projects etc.

2. Students are engaged in critical thinking and problem solving.
3. Parents are able to access student data using the DHI app.
4. Quality of question papers has improved

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes: These are the statements that describe what the students graduating from programs should be able to do. These are well defined and based on the Graduate attributes. They are displayed on college website, HoD and faculty room, syllabus books and the classrooms.

Program Specific Outcomes: These statements are what the students of a specific program should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are two to four PSOs for a program.

Course Outcomes: These statement describe what students should be able to do at the end of a course. These are formulated after deliberations by the faculty members who have taught the course. The same are approved in the department meetings and the BoS meetings. The course outcomes are printed in the syllabus copy and discussed with the students at the beginning of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of the outcomes are obtained through Direct assessment and Indirect assessment.

Direct Assessment: Direct assessment tool is categorised into Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).

1. Direct Assessment (80% weightage):

a. Continuous Internal Evaluation(CIE):

CIE includes

1. Internal assessment (IA) tests for theory courses
2. Open Book assignments for theory courses
3. Open ended experiments for laboratories
4. Course project / course seminar presentation and reports
5. Internship / final project

b. Semester End Examinations (SEE): Conducted at end of the semester

2. Indirect Assessment (20% weightage): Assessment is done using the feedback by the stake holders

Total attainment = (80%) Direct attainment + (20 %) Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1136

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.git.edu/Files/AQAR21-22/Criteria 2/2.1.2_VTU ANNUAL REPORTS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://git.edu/wp-content/uploads/2023/05/Student-survey-2022-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.git.edu/wp-content/uploads/2021/12/New-RD-Policy-document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

13.60

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://vtu.ac.in/en/research-grants/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Additional Information for Innovation Ecosystem

3.3.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Response: GIT has created various cells and student chapters to create an active flow of information and resources for transforming creative ideas into reality by creating an ecosystem of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://research.git.edu/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

45

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

116

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.03

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

KLS Gogte Institute of Technology is actively involved in outreach activities through NSS/Rotract/RISE network. The institute has conducted various activities In and around the city and adopted village, which has made tremendous impact to the environment and all the neighboring community. Emphasis is given on holistic development of student community by their engagement towards the social service which also contributes towards good citizenship. Large numbers of activities were conducted under NSS banner like Swacchatha Abhiyan, Blood donation camp, Waste land development, Health awareness, helping orphans, etc. NSS unit of KLS GIT has adopted one village in its neighborhood i.e Hunchanatti, Taluk and

District Belagavi to sensitize the young generation of students on several social issues by engaging them in several social service activities.

Rise club GIT was started in the academic year 2019-2020. Raising innovation for social empowerment (RISE) club aims to get innovative ideas for social benefit. The members of the club aim to develop new ideas for social empowerment, which will benefit the society. Rotaract club will engage community development programmes sponsored by the institute. This network helps communities like flood affected people and villages near to the Institution. Club members will work to improve cleanliness, illiteracy, prevailing diseases, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1293

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration**3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work**

631

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 23 acres of land and 55000+sq.m as builtup area. It houses all the required facilities for better teaching-learning

process. Classrooms: The Institute has required number of well-furnished, illuminated, spacious and wellventilated classrooms. All the classrooms are equipped with required furniture, greenboard, LCD projectors and LAN / Wi-Fi connectivity.

Laboratories:

Seminar Halls and Auditorium:

Computing facility: Computing facility required for the academics are located at the computer center. Separate labs have been earmarked for each department. The computer labs have the adequate number of legal software which are used for programming and simulation experiments. The main office, department office, HoDs have separate computers required for the administrative work. The institution has 1116 computers which meet all the academic and the administrative requirements. The institute has 1Gbps internet bandwidth.

Library:

Transport: The institute has a fleet of 13 buses for the students to commute from and to various parts of the city to the institute. Health care center provides first aid facilities and has a tie up with a nearby hospital for any medical emergencies. An ambulance is available 24X7 to meet emergencies. **Canteen facilities:** The institute has one main canteen and three eatouts. Food served is hygienically prepared.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Following facilities are available in the campus for cultural

activities, yoga, games (indoor, outdoor) and sports.

- Auditorium
- Seminar halls/rooms
- Campus Quadrangle
- Playground
- Basketball Court
- Indoor Sports Room
- Gymnasium for Physical Exercises

Cultural Activities: The institute is known for its annual cultural extravaganza called "AURA" which has taken shape of a national level inter-college fest. To give a platform to the students to showcase their talents in various arts like music, dance, drama, personality development, fine arts, fashion, literary, quiz etc the committee is headed by the Principal and Deans along with a Cultural Secretary (Faculty) and Student General Secretaries. Dance, drama events and practice is conducted in the Silver Jubilee Auditorium which is well equipped with music system and public address system for a better acoustic experience. To conduct many events in parallel, Stages are created. The student committee has formed an official STUDENT COUNCIL which operates and conducts its meeting at the Student Activity Center (SAC) allotted to them above the Staff Recreation Center. Art workshops and practices are also done by the students in these various locations and facilities given by the institution like Library basement hall, SAC, quadrangle arena in the main building. Institute also has seminar halls with stage and public address system for many cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

234.2

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the Integrated Library Automation Software used - KOHA (Open Source Software)
- ILMS (Koha) Version-17.05.06
- Nature of Automation - Partially with Barcode (User IDs & Documents)
- Year of Automation with KOHA - 2011
- OPAC Link- <http://library.git.edu>
- Staff Client link- <http://library.git.edu:8080>

Koha is the international open source software which can be installed on both the platform Windows and Linux. The software has the various modules of library such as Circulation, Patrons, Serials Management, and Report generation, acquisition and admin modules which cover almost all library activity automation. We have the 24x7 dedicated server to the Koha software which helps students to check the OPAC, Library account and to pay any dues etc at any time.

Login View:

- **GIT Library Mobile App:**

The Students (Batch-2016) of Computer Science Engineering has developed Google's Android platform based Mobile app for Library. The mobile app is act like a plug-in and fetching the content from existing Koha library automation software. The mobile apps can run on Android and iOS Smartphone's, tablets and other devices and it is made available for free download through Google Play Store and iOS apple store. The name of the app is "GIT Library". The app required 5.0 and above version of android.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.git.edu/library/

4.2.2 - Institution has access to the following: A. Any 4 or more of the above
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

11.11

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

167

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities: Computer Centre looking after institute's networking services, consisting of authentic state of the art servers, high end Linux and Windows Laboratories and application software. Faculty can use technology assistance such as ceiling-mounted LCD projectors, roll-down screens, and white boards to combine conventional and new teaching methods through this center. IT infrastructure and accompanying facilities have been supplemented on a regular basis as needed by students and faculty. Computer Centre supports an institute wide fiber optic network (e-GITNET) that connects all academic departments, hostels, library and other important places inside campus facilitating high speed Internet access. The network of 500Mbps through dedicated Internet link along with 80 Mbps Broadband connections used to maintain consistency of high-speed network. Computer Center also has a 'Maintenance Cell' that attends to the in-house troubles by tickets generated from various departments of GIT apart from its responsibility of ensuring the overall health of the campus network.

Legal Software Computer Center has a vast collection of legal software that caters to computing and software needs of various

engineering disciplines such as Computer Science, Mechanical Engineering, Civil Engineering, Architecture, Business Applications etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4543	800

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

A. 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development

Media Centre
Audio-Visual Centre
Lecture Capturing System (LCS)
Mixing equipments and software for editing

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

716.5

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- Maintenance department

The college has maintenance department that supervises the maintenance of buildings, classrooms and other infrastructure facilities. The maintenance department is headed by Dean Infrastructure and Planning who in turn monitors the civil maintenance work. Dean Infrastructure and Planning is assisted by Foreman. The civil maintenance work, such as masonry and plaster works, painting, carpentry, plumbing, furniture repairs, whenever required, is outsourced. The foreman supervises the maintenance of civil works and reports the progress of the same.

- Stock registration and verification

Every department maintains a stock register for the available equipment.

- Maintenance of Waste management systems

The institute has embraced sophisticated methods for the Degradable and non-degradable waste management.

- **House Keeping**

Classrooms, Staffrooms, Seminar halls and Laboratories, Wash rooms and rest rooms etc are cleaned and maintained regularly by the house keeping staff. Housekeeping is outsourced by the college. The college supervisor functions as the coordinator who monitors the quality of the work done and reports to Dean Infrastructure and Planning. Optimum working condition of all Generators,

Air Conditioners on the campus is ensured through annual maintenance contracts (AMC).

- **Security**

The campus maintenance is monitored through surveillance Cameras.

- **Electrical maintenance team**
- **Pest control**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1651

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://www.git.edu/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1298

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances

A. All of the above

through appropriate committees

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression**5.2.1 - Number of outgoing students who got placement during the year**

504

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

72

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year**5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

KLSGIT has an active Student Council and representation of students in academic and administrative bodies/committees of the institutions as Board of Studies in many departments.

IEEE Student chapter is operated by a team of students who manage all technical, co-curricular and managerial events related to science and technology for humanity benefits.

ASME Student Chapter has a mission to promote and enhance technical competency through quality programs and activities in mechanical engineering.

The Institution of Engineers (India): Students coordinators assist the faculty coordinator in leading the chapter and organizing events.

ACM chapter brings together computing educators, researchers, and professionals to inspire dialogue, share resources, and address the field's challenges.

CSI Student club has evolved into a platform that caters to the overall professional development of its student members.

Photography Club: brings together the like minded students and share knowledge about their skills, art and science of Photography.

Shaurya Club: To fulfill the increasing aspirations amongst the students to join the Indian armed forces, 'Shaurya Club' was formed and is coordinated by the professors and student associates.

ISA - GIT Students Section: Offers an opportunity to participate in a variety of useful programs and activities and to develop leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.git.edu/wp-content/uploads/2015/07/EE-1.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association/chapter at KLS GIT is not registered, however Alumni are active and conducting the events.

Our enthusiastic alumni from different graduating batches and years, have been contributing to various activities all through the academic year.

1. A total of 69 alumni-led webinars/expert talks were

conducted on various topics-technical and non-technical (including placement related).

2. Alumni have been instrumental in fetching a total of 13 student instrnships.
3. Alumni are seving as visiting faculty/adjunct faculty and also the part of BOS across departments.
4. students work on real time and academic projects under the able co-guidance of Alumni.
5. Departments invite alumni as judge(s) for events and other academic related activities.
6. Alumni were invited as chief guest for graduation day of each departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision :

Gogte Institute of Technology shall stand out as an institution of excellence in technical education and in training individuals for outstanding caliber, character coupled with creativity and entrepreneurial skills.

Mission:

To train the students to become Quality Engineers with High Standards of Professionalism and Ethics who have Positive Attitude, a Perfect blend of Techno-Managerial Skills and Problem solving ability with an analytical and innovative mindset.

Development of Vision, Mission and Program educational Objectives(PEOs), Program Specific Outcomes (PSO):

KLS Gogte Institute of technology believed in progressing through stakeholders value creation. Thus, the institute obtained inputs from stakeholders in formulating the Vision, Mission, Program Educational Objectives(PEOs)and Program Specific Outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative management:

Decentralisation is followed through a well defined organisational structure where there is the delegation of authority by the top management to the middle and lower levels of management in an organisation. All administrative decisions are taken in a democratic manner by conducting meetings with Deans and HoDs every week.

Institutional committees:

KLS GIT decentralized its operations to foster the growth and innovative practices. This decentralization also identifies the needs and facilities required by academic fraternity and provides necessary support. The institute has an IQAC cell that monitors the quality initiatives of the institute and prepares the best practices for future endeavors. The IRDC cell press for the innovation, publication and skill upgradation. The institute carved out an innovation cell to brings the start-up culture in the campus.

Financial Planning:

The institute has well established financial systems. The departments prepare their annual budget requirements. The requirements include compensation, research assistance, Industry institute interactions, alumni workshops, faculty development, and social responsibility expenses. In addition to this, HoDs prepares

the department budget for the decision making bodies. The financial audit is conducted at the department and institution level to check the proper utilization of financial resources.

Academic Calendar:

The college prepares the academic calendar for the smooth functioning of the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution Strategic Plan (ISP) for 2022-27 focuses on the following ten mainpoints:

1. Governance
2. Infrastructure
3. Accreditations
4. Research, consultancy and funding,
5. Collaborations & CoE
6. Placements & internships
7. Startups, Innovation & Incubation
8. Academics:Teaching-learning, Evaluation
9. Societal concern
10. Brand building

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined de-centralized organizational structure. The organizational structure consists of Board of Management(BoM), Governing Council(GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments(HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and execution of all the academic and administrative activities. The principal is also member in the Governing Council. Decision taken by the principal in consultation with BoM&GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to Principal of the institution.

- At the department level, Head of department can take the decisions that will help in smooth functioning of the department.
- The Internal Quality Assurance Cell also collaborates with the principal in ensuring a quality teaching and learning environment in the college.
- Anti-ragging committee, Internal Complaint Committee, Grievance Redressal Committee are active in providing good care and attention to the students and staff of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.git.edu/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.git.edu/wp-content/uploads/2015/07/SERVICE-RULES.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression Welfare Measures for teaching and non-teaching staff:

- PF, ESI, Gratuity and Leave encashment
- Fee concession for faculty perusing Ph.D. at the research centres of college
- Admission and fee concession for the children of employee
- Loan without interest for purchase of computer/laptop
- Issue of Uniform scheme for Non-teaching staff, drivers and attenders
- Maternity leave given to the lady faculty members and staff.
- Staff cooperative society
- Festival advance for non-teaching staff. Implementation of pay scales to teaching and non-teaching staff

- Emergency medical care and first-aid is available in the campus with one Nursing Assistant. General medicines are made available in the centre.
- ATM Facility, Nationalized bank, Ambulance and sport facilities
- Avenues for career development/ progression:
- To enhance the professional development of teaching staff, following are the steps taken:
- Sabbatical leaves, and research funding
- Support is provided for the faculty members to present technical papers in international conferences through international travel grant, and dearness allowances etc.
- Financial support for patents, research, FDP, higher studies, workshops and conferences.
- Subscription of e-Journals
- Licensed software are provided for enhancing the professional skill sets of the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

36

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

84

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KLS Gogte Institute of Technology, emphasis on high transparency for financial transactions. The college has robust systems to ensure institutional finance is used to maximize value. Following are few audit stages college follows:

Financial Audits:

External audit by Chartered accountants: The financial transactions of the college is audited by an external auditor. This chartered accountant conducts audit once a year to inspect the adherence of financial transactions of the institute to regulatory systems. These reports are made available on the college portal.

Internal audit by the Finance officer: The college is also having the internal auditing system wherein the finance officer from the Karnatak Law Society, a parent body of the Gogte Institute of Technology audits financial statements once in a quarter period. This will serve as the basis for external audits. The college is

having Tally Software for the accounting transactions entry and the finance officer conducts the audit on the same software.

The scope of the work for the finance officer is as follows:

1. Safeguard the assets of the society.
2. evaluate internal control and make recommendations
3. Ensure compliance of relevant laws and statutes.
4. Risk management
5. Inflow and outflow of finance
6. Brief finance committee and board management regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund generation/income to the college:

1. Fee collection from Students which is main source of income
2. Rents collected from Canteen and cafeterias, Xerox canter, Bank outlet

3. Sponsorship money is collected from nongovernment sources likes private vendors/shops/industries during the college level events like "Aura", "Avalanche" etc.

4. Funds received for research projects funded by government agencies

Fund utilization/mobilization:

1. Salaries to the all teaching and non-teaching staff

2. Funds are used for college Infrastructure developments like books purchases, lab facilities, building construction, garden maintenance, etc.

3. Each Department is provided with separate budget allocation under various heads like- FDP/workshop/conference organization, department lab equipment purchases, and facilities for staff, BOS meeting remuneration etc.

4. Funds are provided to staff members to support them to attend FDP/workshop/conference outside the colleges.

5. Concession in fees for the wards of faculty and also to the rank students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.git.edu/wp-content/uploads/2022/11/git-audited_merged-1.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. **Academic and Administrative Audit:** The IQAC initiated the Academic and Administrative Audit primarily to take account of teaching-learning processes in all disciplines. The internal academic audit is conducted by academic coordinators every semester for fulfilment of IQAC-driven practices toward quality

assurance. The peer-review based audit evaluates the fulfilment of the following procedures:

- The academic coordinators assess the documents related to the following: preparation of academic calendar; selection of papers to be taught; timely distribution of time table; submission of lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for department activities.
- Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised of at the audit meeting.
- Documents of internal assessment, policy for moderation of marks, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
- The auditors conduct stock verification of the equipment and consumables

2. Feedback mechanism: The IQAC has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.git.edu/wp-content/uploads/2020/05/AAA-Report-for-UGC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit by IQAC: Maintaining course file for every course is mandatory for all faculty in the institute. Each department has a course file coordinator who collects, reviews the course file and reports to the head of the department.

The course file includes lesson plans, course outcomes and attainments along with information on teaching methodologies such as ICT based Teaching through Power Point Presentation, group discussions, motivational videos etc. The ratio of classes taken and classes allotted as per the time table is evaluated to know

the regularity of the faculty learning management system submission of assignments, conducting quizzes, dissemination of course material through media etc. Setting of question papers in tune with learning outcomes (COs) and their assessment and mapping with Program Outcomes is also done. Review of Semester end result.

Analysis for the grades of students and CO-PO attainment are carried out.

The internal answer scripts of all courses are audited by Stream leaders identified for every subject.

HOD and Principal evaluate faculty performance.

Student feedback for faculty is taken in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.git.edu/wp-content/uploads/2020/05/AAA-Report-for-UGC.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://naac.git.edu/Files/AQAR%2021-22/Criteria-6/6.5.3%20Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right but a necessary foundation for a peaceful, prosperous and sustainable world. At KLSGIT, gender equality is of most priority and followed strictly. Our message is clear: women and men must enjoy equal opportunities, choices, capabilities, power, and knowledge as equal citizens. Equipping girls and boys, women and men with the knowledge, values, attitudes, and skills to tackle gender disparities is a precondition to building a sustainable future for all. To fulfill the above mission several programs are regularly conducted in and around KLSGIT under the banner of LEAD and RISE. Equality or non-discrimination is that state where every individual gets equal opportunities and rights. Every individual in society yearns for equal status, opportunity, and rights. However, inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges. India suffers also from inequality between the rich and the poor. Poetry, debate competition under the name of Aakriti during 29 to 30th August 2020. In all the events participation from the girls/women sections was impressed upon. An event to mark Women Equality Day was observed on 26 March 2022 As a part of Women's Day, another function was organized on 10th March 2022 on the topic "Carefor Environment and issues in Sustainability".

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy conservation plant Wheeling to the Grid energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has embraced Sophisticated Designed methods for the Degradable and non-degradable waste management. The first step in Solid Waste Management is Segregation of waste, Green and Blue bins have been placed at several places in the campus to segregate wet and dry waste. GIT has installed a 2 no's of 35kg/day capacity biogas plant installed by M/s Synod bioscience with an investment cost of 94,500/- and 85,000/- respectively for both the plant. The liquid wastes generated in the campus is treated through Sewage Treatment Plant (STP) setup in the institute. At present 55200 litres/day of wastewater is treated and used for gardening. The Bio Medical Waste from Girls hostel such as used Sanitary napkins is disposed by using "Instant Electric Incinerators". Procured from Visaga Techno systems. In KLS GIT, computers, printers and other ICT equipment or the e-waste generated in the campus are collected and disposed through Government approved dealers by inviting tenders in sealed quotations. Whoever will negotiate at highest price will be finalized to take the e-Waste materials at agreed price. Chemical waste will be used for other experiments in chemistry Dept. The used batteries are disposed through Government approved dealers by buy back policy. Institute has installed waste recycling plant as well.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: A. Any 4 or All of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

KLS Gogte Institute of Technology Belagavi enjoys an enriching presence of students and staff from across the spectrum of socio-cultural backgrounds. Sixty percent of students are from outside Karnataka, with representation from 28 states and 8 Union territories. International students from different countries are also present on the campus. Cultural sensitivity and respect for others is stressed upon in the orientation programs for students. The college also organized National Festivals like Independence day, This year we celebrated 75th year of Independence as Azadi ka Amrut Mahotsav on account of this, NSS in association with Physical Education and Sports department organized many events like Tree plantation, International Yoga day with the theme yoga for harmony and peace was arranged, Swachha Bharat Abhiyaan, Traffic rules awareness programme, Cycle rally was recently organized on account of Azadi ka Amrut Mahotsav Fit India 2.0. Students and staff members participated actively., Vaccination drive was arranged for teaching and non teaching faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KLS Gogte Institute of Technology takes initiatives in organizing various events and programmes for moulding the students and faculties to become responsible citizens by sensitizing them to

the constitutional obligations: values, rights, duties and responsibilities of the citizens. Universal Human Values like Truth, Love, Peace, Non-Violence and Righteous Conduct are the guiding principles of our lives and are needed for well-being of an individual, society and humanity and ultimately Peace in the world. Spirituality is linked to many important aspects of human behaviour and addressing the spiritual development of young people has the potential to strengthen youth work and its outcomes. Hence, the invited talks by spiritual Guru's were arranged. A Discourse by Swami Mahamedhanandji Maharaj on "Teacher's role in Nation building and NEP" was arranged for the faculties. Alumni talks were arranged to build the relation among pursuing graduates with alumni and also to get guidance from them in perusing their career. Azadi ka Amrut Mahotsav and Rashtriya Ekta Diwas were celebrated to instil a sense of national faith and integrity among the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institution Organizes National / International Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Various programs and exhibitions will be arranged during national Festivals and Birth/Death Anniversaries of the great Indian Personalities to imbibe the importance of national integrity and patriotism. In addition, days marking the birth and death anniversaries of persons of note are marked with veneration of their image with a garland in the presence of students and staff. Days such as International Yoga Day, International Women's Day, National Service Scheme(NSS) day, National Science Day, are celebrated by conducting activities like talks, workshops and exhibition. In order to know about the sacrifice by freedom fighters, Philanthropists, social activists and to remind about our country's cultural heritage and history among staff and students every year college organizes the following national festivals and commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the

prescribed format of NAAC

Among many good pedagogical activities that have now become regular practices at GIT, 'technical talks delivered by alumni and industry experts' and 'special measures taken for students for better performance in campus placement' are two most significant ones for the academic year 2021-22. Under the first practice, eminent, senior GIT alumni who are now at prestigious positions in industry, deliver talk to existing students and share the glimpses about the ups and downs of their professional journey. They share the tricks of the trade in various domains and also share tips to become successful technocrat. These hard-earned life lessons from our own alumni, inspires our existing students and builds their confidence to face the highly challenging world with more courage. Under the second practice, various efforts by the department faculties are showcased, toward preparing students for better performance during the campus interview. Focussed preparatory sessions for written exam, technical interview, mock interview sessions, mock GD sessions, technical electives floated and conducted by industry experts are all part of this second good practice which has resulted significant improvement in single and overall placement offers and pay package for the placed students in the academic year of 2021-22.

File Description	Documents
Best practices in the Institutional website	http://naac.git.edu/Files/AOAR 21-22/Criteria-7/Criteria 7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area: Academic excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. To achieve academic excellence, it is essential to create an environment that fosters the development of a students that can grow intellectually, socially, ethically and is therefore able to pursue successful and fulfilling careers.

Professional certification Programs

Business English Certification by Cambridge Assessment English:
This certification course will help to improve the communication skills of the students which is one of the important requirements of a professional.

Certification from NPTEL/other recognized agencies in the respective domain: SWAYAM NPTEL recognizes KLS GIT as valuable Local Chapter with a rating of AA based on the performance in NPTEL Online certification courses.

Internship opportunity for UG/PG course

The students need to undergo 6 to 8 weeks' industry internship during their UG course. Few companies namely TCS, Mercedes Benz, PWC, Principal Global, Sankey, Decathlon companies have provided internship and also placement.

Soft Skills and Aptitude Training for enhancing Placement Outcomes

KLS GIT has tied up with professional training companies viz., Bizotic and G-FACE from Bengaluru where they are executing elaborate training programs.

Minors Programs

To enhance employability skills and impart deep knowledge in emerging areas that are usually not covered in the Undergraduate Degree credit framework, AICTE has come up with the concept of a 'Minor Degree' in emerging areas. The concept of a Minor Degree is discussed in the Approval Process Handbook (APH) for the academic session 2022-23 issued by AICTE.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

The phrase "Amrutam Tu Vidya" which means Knowledge is as blissful as nectar and knowledge should find no boundaries when it flows out, is embodied in the ethos of Karnatak Law Society of which KLS Gogte Institute of Technology is a Flagship institute.

The Vision and Mission of KLSGIT align with the needs of the local and global requirements of providing Quality education to create global citizens with ethics and human values.

Nestled in the industrial hub of Belagavi, KLS Gogte Institute of Technology is an autonomous institute under Visvesvaraya Technological University (VTU), Belagavi, trying to actively understand the needs and participate in the development of the city at a local level and the country and globe at large.

The curriculum design by the Board of Studies (BOS) is responsible for the formulation of the program curriculum. The curriculum therefore has a good mix of latest and relevant courses addressing diverse areas of technology, science, management, humanities, employability skills and research and development. All the programs closely align their objectives to the mission and vision of the institute and follow a rigorous process to comply with the delivery of the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	www.git.edu

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

8

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

525

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

27

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

17

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The Curriculum is designed to provide value added and holistic education to the students for developing ethical, moral values so as to groom them into responsible global citizens. The curriculum integrates the courses related to imparting sensitization of issues related to maintaining gendersensitivity and diversity , concern for environmentand sustainabilitypracticies, Professional Ethics and Value Education. Environmental Studies, Professional ethics and Employability skills training are the courses offered as mandatory under the Credit System. These courses offer a comprehensive knowledge on climate change and environmentaland creating awareness on their role in preserving and protecting the natural ecosystem for better survival of future generations. This serves as training to the students to build a concrete foundation for a harmonious life in the society.

Each student of the institute is a member of at least one student activityclubs of international/national/local presence. Rotaract, IEEE, WiE, Shaurya Club, ASME, CSI, ACM, G-face, NCC, NSSetcare a few of these professional and club chapters. The activities taken up by the students of these clubs help in sensitising them towards gender balance, social responsibility, environmental concerns, building a spirit of national pride, child education, cultural balance and ethics.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

3

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

1918

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

3073

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
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File Description	Documents
Provide the URL for stakeholders' feedback report	https://git.edu/cart/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	No File Uploaded

1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
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File Description	Documents
Provide URL for stakeholders' feedback report	https://git.edu/wp-content/uploads/2023/06/Sample-feedback-Student-Parent-Alumni.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1082

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

178

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

AT a very early stage of the academic year, the Institute identifies slow and fast learners. Based on academic performance of students, faculty identify the different learning levels and accordingly customize their teaching strategies.

Slow learners are identified by respective departments as under:

1. Unable to keep pace with the class
2. Poor English language or communication skills.
3. Performance in the first internal assessment test
4. Low educational attainments.
5. Difficulty to cope with multiple tasks.

Advanced learners are identified by the departments as below:

1. Better educational attainments.
2. Ahead in the learning curve.
3. Performance in Intermediate examination and rank obtained
4. Performance in the orientation and induction programs

Following strategies are adopted to enhance learning levels of the slow learners

1. Setting short assignments regularly.
2. Pair with the advanced learner's
3. Conducting make up and remedial classes.
4. Appreciating and rewarding
5. Raising confidence through peer learning.
6. Motivating through real time examples.

For further enhancement of academic performance, few special programmes are implemented:

1. Providing self-learning resources,
2. Encouraging them to participate in extension activities like Ideathon, Hackathon, Boot-camps and competitions
3. Providing need based facilities for real time projects,
4. Providing coaching for competitive exams, facilitating add-on certification courses
5. Guiding in technical paper presentations at national and international level,
6. Encouraging them to organize technical events.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.2.1.b%20Competitions_certificates.pdf

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/08/2022	4543	277

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The faculty at KLS Gogte Institute of Technology adopt and practise various teaching learning methods to make the process more effective and fruitful. Many student centric learning activities are followed:

1. Experiential Learning

1.1 Project work

- Mini project and Major Projects (innovative, societal, sponsored)
- Internship or Projects in industry

1.2 Participation in competition at various level

- Technical events: Paper presentations, Workshops, seminars

1.3 Field Visits

- Faculty identifies and propose academically significant Field visits and Surveys

1.4 Industrial Visits

- Departments plan and organise the industrial visits for students

1.5 Industry Expert lectures

- Industry expert lectures are organised for every course to provide experiential learning.

2. Participative Learning

2.1 Online Learning

- NPTEL, VTU e-learning portal and YouTube channels

2.2 Role play

- Teachers adopt role play method to supplement Teaching by way of participative learning

2.3 Debates and discussions

2.4 Team work - Assignments

3. Problem solving Methodology

3.1 Quizzes and course activity

3.2 Case studies and flipped classes

3.3. Analysis and Reasoning

- Inclusion of self-learning topic in every unit of subject syllabus.

3.4 Discussion and peer learning

3.5 Interdisciplinary projects:

3.6 Research Activities

- Research activities are conducted by senior faculty where the students of different semester undergo research internships

File Description	Documents
Upload any additional information	View File
Link for additional Information	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.3.1.b.%20Student%20centric%20methods_Expert%20talks.pdf

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

In the institute innovative teaching methodologies are adopted by various departments using ICT tools.

- Access to computer centre (which is centralized computing facility) and all the computers are connected to internet through LAN as well as Wi-Fi.
- The use of industry standard licenced software enables students to upgrade their technical skills. The institution is equipped with library having large no of volumes of books Many computers with internet facility is provided in the library for the student access.
- ICT enabled class room with overhead multimedia projector, recording camera and internet connection in campus.
- The faculty members and students are given access to the

e-books and various online journals of different disciplines to effectively update their knowledge through "DELNET", an online resource of database for e-books and e-journals.

- NPTEL videos, SWAYAM, COURSERA, technical magazines and online journals are available to the student society to make understand and enlarge their creative ideas towards the current and technical affairs.
- Hostels are WI-FI equipped and students are using it for their learning through information and communication technology.
- Virtual labs are also used to conduct labs through simulations.
- Teaching learning tools and innovative techniques in the form of presentation software, streaming software, writing digital pad

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	http://naac.git.edu/Files/AQAR%2021-22/Criteria%202/2.3.2.a%20teaching%20ICT%20tools.pdf
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

195

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

The academic calendar of events is prepared at the beginning of every academic year. It includes the dates of commencement of

classes, completion of syllabus, schedules of Continuous Internal Evaluation (CIE), other assessments of courses, Semester End Examinations (SEE), etc. Tentative dates of practical exams and viva-voce and SEE schedule are also given in academic calendar. The time table is prepared and implemented accordingly.

The teachers prepare lesson plans of their courses according to the academic calendar. The calendar indicates the semester working period of the teachers which includes working days, teaching days, admission period, examination and valuation period. Working days are followed strictly as per university guidelines.

Academic schedule includes dates for

1. Course file completion
 2. Lab manual submission
 3. Semester starting/ending
-
1. Unit test (CIE 1 and CIE2)
 2. Holidays (

Once the academic schedule is prepared the subject allocation is carried out by HOD in consultation with CIE committee of the department. Faculty maintain the course files of the subject they have been allocated. Theory course file includes:

- o Syllabus of the respective subject
 - o Lesson plan
 - o Course Outcomes(COs)
 - o URL for additional reference.
 - o Supporting activity details.
 - o Internal assessment question papers with scheme
-
- o Open book assignment
 - o Academic schedule.
 - o Class timetable and individual course file is approved by module coordinator, IQAC coordinator.

Contents of laboratory course file includes

- Syllabus
- List of experiments Manual
- Index sheet of experiments (Cycle wise)

- **Course Outcomes (COs)**
- **Additional lab experiments/project**

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

277

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

100

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

3070

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

14

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

112

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	View File

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Continuous Internal Evaluation (CIE): The CIE component for UG and PG students currently stands at 50 Marks. The students need to secure 40% aggregate CIE marks to be eligible to appear for semester end examinations. Also students should secure a minimum of 40% marks in SEE to clear the course. IA & SEE QP are audited by Internal IQAC & subject experts.

Semester End Examination (SEE): Preparations for SEE involves

QP setting, scrutiny, eligibility check, CIE verification, hall ticket issue, seating, Evaluation process & result generation. The interdepartmental verification is carried out Later approved by respective HOD.

Question Paper setters are Internal as well as External subject experts. Scrutiny of Question papers is carried out by Internal & External experts. Mixing of Questions is done. Provision to view the answer script for any theory course is provided. The academic & exam data of student is available on the DHI app for parents & students Positive impact

1. Continuous learning is ensured as CIE includes open book assignments, quiz, seminar, course projects etc.
2. Students are engaged in critical thinking and problem solving.
3. Parents are able to access student data using the DHI app.
4. Quality of question papers has improved

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

Program Outcomes: These are the statements that describe what the students graduating from programs should be able to do. These are well defined and based on the Graduate attributes. They are displayed on college website, HoD and faculty room, syllabus books and the classrooms.

Program Specific Outcomes: These statements are what the students of a specific program should be able to do at the time of graduation. The PSOs are program specific. PSOs are written by the department offering the program. There usually are two to four PSOs for a program.

Course Outcomes: These statement describe what students should be able to do at the end of a course. These are formulated after deliberations by the faculty members who have taught the

course. The same are approved in the department meetings and the BoS meetings. The course outcomes are printed in the syllabus copy and discussed with the students at the beginning of the course.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Attainment of the outcomes are obtained through Direct assessment and Indirect assessment.

Direct Assessment: Direct assessment tool is categorised into Continuous Internal Evaluation (CIE) and Semester End Examination (SEE).

1. Direct Assessment (80% weightage):

a. Continuous Internal Evaluation(CIE):

CIE includes

1. Internal assessment (IA) tests for theory courses
2. Open Book assignments for theory courses
3. Open ended experiments for laboratories
4. Course project / course seminar presentation and reports
5. Internship / final project

b. Semester End Examinations (SEE): Conducted at end of the semester

2. Indirect Assessment (20% weightage): Assessment is done using the feedback by the stake holders

Total attainment = (80%) Direct attainment + (20 %) Indirect attainment

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

1136

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	http://naac.git.edu/Files/AOAR_21-22/Criteria_2/2.1.2_VTU_ANNUAL_REPORTS.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://git.edu/wp-content/uploads/2023/05/Student-survey-2022-2.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.git.edu/wp-content/uploads/2021/12/New-RD-Policy-document.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

0

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	No File Uploaded

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

13.60

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

2

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

56

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

1

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://vtu.ac.in/en/research-grants/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Additional Information for Innovation Ecosystem

3.3.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge.

Response: GIT has created various cells and student chapters to create an active flow of information and resources for transforming creative ideas into reality by creating an ecosystem of innovation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

10

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

B. Any 3 of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	No File Uploaded

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

24

File Description	Documents
URL to the research page on HEI website	https://research.git.edu/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

45

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

25

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

116

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

14.03

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

0

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

KLS Gogte Institute of Technology is actively involved in outreach activities through NSS/Rotract/RISE network. The institute has conducted various activities In and around the city and adopted village, which has made tremendous impact to the environment and all the neighboring community. Emphasis is given on holistic development of student community by their engagement towards the social service which also contributes towards good citizenship. Large numbers of activities were conducted under NSS banner like Swacchatha Abhiyan, Blood donation camp, Waste land development, Health awareness, helping orphans, etc. NSS unit of KLS GIT has adopted one village in its neighborhood i.e Hunchanatti, Taluk and District Belagavi to sensitize the young generation of students on several social issues by engaging them in several social service activities.

Rise club GIT was started in the academic year 2019-2020. Raising innovation for social empowerment (RISE) club aims to get innovative ideas for social benefit. The members of the club aim to develop new ideas for social empowerment, which will benefit the society. Rotaract club will engage community development programmes sponsored by the institute. This network helps communities like flood affected people and villages near to the Institution. Club members will work to improve cleanliness, illiteracy, prevailing diseases, etc

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

03

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

22

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

1293

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

631

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

32

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The institute has 23 acres of land and 55000+sq.m as builtup area. It houses all the required facilities for better teaching-learning process. Classrooms: The Institute has required number of well-furnished, illuminated, spacious and wellventilated classrooms. All the classrooms are equipped with required furniture, greenboard, LCD projectors and LAN / Wi-Fi connectivity.

Laboratories:

Seminar Halls and Auditorium:

Computing facility: Computing facility required for the academics are located at the computer center. Separate labs have been earmarked for each department. The computer labs have the adequate number of legal software which are used for programming and simulation experiments. The main office, department office, HoDs have separate computers required for the administrative work. The institution has 1116 computers which meet all the academic and the administrative requirements. The institute has 1Gbps internet bandwidth.

Library:

Transport: The institute has a fleet of 13 buses for the students to commute from and to various parts of the city to the institute. Health care center provides first aid facilities and has a tie up with a nearby hospital for any medical emergencies. An ambulance is available 24X7 to meet emergencies. **Canteen facilities:** The institute has one main canteen and three eatouts. Food served is hygienically prepared.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

Following facilities are available in the campus for cultural activities, yoga, games (indoor, outdoor) and sports.

- Auditorium
- Seminar halls/rooms
- Campus Quadrangle
- Playground
- Basketball Court
- Indoor Sports Room
- Gymnasium for Physical Exercises

Cultural Activities: The institute is known for its annual cultural extravaganza called "AURA" which has taken shape of a national level inter-college fest. To give a platform to the students to showcase their talents in various arts like music, dance, drama, personality development, fine arts, fashion, literary, quiz etc the committee is headed by the Principal and Deans along with a Cultural Secretary (Faculty) and Student General Secretaries. Dance, drama events and practice is conducted in the Silver Jubilee Auditorium which is well equipped with music system and public address system for a better acoustic experience. To conduct many events in parallel, Stages are created. The student committee has formed an official STUDENT COUNCIL which operates and conducts its meeting at the Student Activity Center (SAC) allotted to them above the Staff Recreation Center. Art workshops and practices are also done by the students in these various locations and facilities given by the institution like Library basement hall, SAC, quadrangle arena in the main building. Institute also has seminar halls with stage and public address system for many cultural activities.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

102

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

234.2

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

- Name of the Integrated Library Automation Software used - KOHA (Open Source Software)
- ILMS (Koha) Version-17.05.06
- Nature of Automation - Partially with Barcode (User IDs & Documents)
- Year of Automation with KOHA - 2011
- OPAC Link- <http://library.git.edu>
- Staff Client link- <http://library.git.edu:8080>

Koha is the international open source software which can be installed on both the platform Windows and Linux. The software has the various modules of library such as Circulation, Patrons, Serials Management, and Report generation, acquisition and admin modules which cover almost all library activity automation. We have the 24x7 dedicated server to the Koha software which helps students to check the OPAC, Library account and to pay any dues etc at any time.

Login View:

- GIT Library Mobile App:

The Students (Batch-2016) of Computer Science Engineering has developed Google's Android platform based Mobile app for Library. The mobile app is act like a plug-in and fetching the content from existing Koha library automation software. The mobile apps can run on Android and iOS Smartphone's, tablets and other devices and it is made available for free download through Google Play Store and iOS apple store. The name of the app is "GIT Library". The app required 5.0 and above version of android.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.git.edu/library/
4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources	A. Any 4 or more of the above
File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File
4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)	
11.11	
File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File
4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)	
4.2.4.1 - Number of teachers and students using the library per day during the year	
167	

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT Facilities: Computer Centre looking after institute's networking services, consisting of authentic state of the art servers, high end Linux and Windows Laboratories and application software. Faculty can use technology assistance such as ceiling-mounted LCD projectors, roll-down screens, and white boards to combine conventional and new teaching methods through this center. IT infrastructure and accompanying facilities have been supplemented on a regular basis as needed by students and faculty. Computer Centre supports an institute wide fiber optic network (e-GITNET) that connects all academic departments, hostels, library and other important places inside campus facilitating high speed Internet access. The network of 500Mbps through dedicated Internet link along with 80 Mbps Broadband connections used to maintain consistency of high-speed network. Computer Center also has a 'Maintenance Cell' that attends to the in-house troubles by tickets generated from various departments of GIT apart from its responsibility of ensuring the overall health of the campus network.

Legal Software Computer Center has a vast collection of legal software that caters to computing and software needs of various engineering disciplines such as Computer Science, Mechanical Engineering, Civil Engineering, Architecture, Business Applications etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
4543	800

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	E. None of the above
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File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

716.5

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

- Maintenance department

The college has maintenance department that supervises the maintenance of buildings, classrooms and other infrastructure facilities. The maintenance department is headed by Dean Infrastructure and Planning who in turn monitors the civil maintenance work. Dean Infrastructure and Planning is assisted by Foreman. The civil maintenance work, such as masonry and plaster works, painting, carpentry, plumbing, furniture repairs, whenever required, is outsourced. The foreman supervises the maintenance of civil works and reports the progress of the same.

- Stock registration and verification

Every department maintains a stock register for the available equipment.

- Maintenance of Waste management systems

The institute has embraced sophisticated methods for the Degradable and non-degradable waste management.

- House Keeping

Classrooms, Staffrooms, Seminar halls and Laboratories, Wash rooms and rest rooms etc are cleaned and maintained regularly by the house keeping staff. Housekeeping is outsourced by the college. The college supervisor functions as the coordinator who monitors the quality of the work done and reports to Dean Infrastructure and Planning. Optimum working condition of all Generators,

Air Conditioners on the campus is ensured through annual maintenance contracts (AMC).

- **Security**

The campus maintenance is monitored through surveillance Cameras.

- **Electrical maintenance team**
- **Pest control**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

1651

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

2

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and

A. All of the above

**Communication Skills Life Skills (Yoga,
Physical fitness, Health and Hygiene)
Awareness of Trends in Technology**

File Description	Documents
Link to Institutional website	https://www.git.edu/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

1298

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

504

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

72

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

32

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

14

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

KLSGIT has an active Student Council and representation of students in academic and administrative bodies/committees of the institutions as Board of Studies in many departments.

IEEE Student chapter is operated by a team of students who manage all technical, co-curricular and managerial events related to science and technology for humanity benefits.

ASME Student Chapter has a mission to promote and enhance technical competency through quality programs and activities in mechanical engineering.

The Institution of Engineers (India): Students coordinators assist the faculty coordinator in leading the chapter and organizing events.

ACM chapter brings together computing educators, researchers, and professionals to inspire dialogue, share resources, and address the field's challenges.

CSI Student club has evolved into a platform that caters to the overall professional development of its student members.

Photography Club: brings together the like minded students and

share knowledge about their skills, art and science of Photography.

Shaurya Club: To fulfill the increasing aspirations amongst the students to join the Indian armed forces, 'Shaurya Club' was formed and is coordinated by the professors and student associates.

ISA - GIT Students Section: Offers an opportunity to participate in a variety of useful programs and activities and to develop leadership skills.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.git.edu/wp-content/uploads/2015/07/EE-1.pdf

5.3.3 - Number of sports and cultural events / competitions organised by the institution

12

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association/chapter at KLS GIT is not registered, however Alumni are active and conducting the events.

Our enthusiastic alumni from different graduating batches and years, have been contributing to various activities all through the academic year.

1. A total of 69 alumni-led webinars/expert talks were conducted on various topics-technical and non-technical

(including placement related).

2. Alumni have been instrumental in fetching a total of 13 student instrnships.
3. Alumni are seving as visiting faculty/adjunct faculty and also the part of BOS across departments.
4. students work on real time and academic projects under the able co-guidance of Alumni.
5. Departments invite alumni as judge(s) for events and other academic related activities.
6. Alumni were invited as chief guest for graduation day of each departments.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://git.edu/alumni/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Vision :

Gogte Institute of Technology shall stand out as an institution of excellence in technical education and in training individuals for outstanding caliber, character coupled with creativity and entrepreneurial skills.

Mission:

To train the students to become Quality Engineers with High Standards of Professionalism and Ethics who have Positive Attitude, a Perfect blend of Techno-Managerial Skills and Problem solving ability with an analytical and innovative mindset.

Development of Vision, Mission and Program educational Objectives(PEOs), Program Specific Outcomes (PSO):

KLS Gogte Institute of technology believed in progressing through stakeholders value creation. Thus, the institute obtained inputs from stakeholders in formulating the Vision, Mission, Program Educational Objectives(PEOs) and Program Specific Outcomes (PSO).

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and Participative management:

Decentralisation is followed through a well defined organisational structure where there is the delegation of authority by the top management to the middle and lower levels of management in an organisation. All administrative decisions are taken in a democratic manner by conducting meetings with Deans and HoDs every week.

Institutional committees:

KLS GIT decentralized its operations to foster the growth and innovative practices. This decentralization also identifies the needs and facilities required by academic fraternity and provides necessary support. The institute has an IQAC cell that monitors the quality initiatives of the institute and prepares the best practices for future endeavors. The IRDC cell press for the innovation, publication and skill upgradation. The institute carved out an innovation cell to bring the start-up culture in the campus.

Financial Planning:

The institute has well established financial systems. The departments prepare their annual budget requirements. The requirements include compensation, research assistance, Industry institute interactions, alumni workshops, faculty

development, and social responsibility expenses. In addition to this, HoDs prepares the department budget for the decision making bodies. The financial audit is conducted at the department and institution level to check the proper utilization of financial resources.

Academic Calendar:

The college prepares the academic calendar for the smooth functioning of the academic activities.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The Institution Strategic Plan (ISP) for 2022-27 focuses on the following ten mainpoints:

1. Governance
2. Infrastructure
3. Accreditations
4. Research, consultancy and funding,
5. Collaborations & CoE
6. Placements & internships
7. Startups, Innovation & Incubation
8. Academics:Teaching-learning, Evaluation
9. Societal concern
10. Brand building

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The institution has a well-defined de-centralized organizational structure. The organizational structure consists of Board of Management (BoM), Governing Council (GC), Principal, Registrar, Dean Administration, Dean Academics, Head of Departments (HoD), Deans and Coordinators, Training and Placement officer, Examination section, Hostel coordinator etc. The principal is the head of the Institution and provides guidance in planning and execution of all the academic and administrative activities. The principal is also member in the Governing Council. Decision taken by the principal in consultation with BoM&GC are decimated through Deans, HoD to all the faculty and the non-teaching staff. The Governing Body under the leadership of the Chairperson gives direction to the administration and decision making, finances and regulation, purchases and development, and quality assurance of the college. The decisions taken are passed on to Principal of the institution.

- At the department level, Head of department can take the decisions that will help in smooth functioning of the department.
- The Internal Quality Assurance Cell also collaborates with the principal in ensuring a quality teaching and learning environment in the college.
- Anti-ragging committee, Internal Complaint Committee, Grievance Redressal Committee are active in providing good care and attention to the students and staff of the college.

File Description	Documents
Paste link to Organogram on the institution webpage	https://www.git.edu/organization-structure/
Upload any additional information	View File
Paste link for additional Information	https://www.git.edu/wp-content/uploads/2015/07/SERVICE-RULES.pdf

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression Welfare Measures for teaching and non-teaching staff:

- PF, ESI, Gratuity and Leave encashment
- Fee concession for faculty pursuing Ph.D. at the research centres of college
- Admission and fee concession for the children of employee
- Loan without interest for purchase of computer/laptop
- Issue of Uniform scheme for Non-teaching staff, drivers and attenders
- Maternity leave given to the lady faculty members and staff.

- Staff cooperative society
- Festival advance for non-teaching staff. Implementation of pay scales to teaching and non-teaching staff
- Emergency medical care and first-aid is available in the campus with one Nursing Assistant. General medicines are made available in the centre.
- ATM Facility, Nationalized bank, Ambulance and sport facilities
- Avenues for career development/ progression:
- To enhance the professional development of teaching staff, following are the steps taken:
- Sabbatical leaves, and research funding
- Support is provided for the faculty members to present technical papers in international conferences through international travel grant, and dearness allowances etc.
- Financial support for patents, research, FDP, higher studies, workshops and conferences.
- Subscription of e-Journals
- Licensed software are provided for enhancing the professional skill sets of the faculty.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

36

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

84

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

KLS Gogte Institute of Technology, emphasis on high transparency for financial transactions. The college has robust systems to ensure institutional finance is used to maximize value. Following are few audit stages college follows:

Financial Audits:

External audit by Chartered accountants: The financial transactions of the college is audited by an external auditor. This chartered accountant conducts audit once a year to inspect the adherence of financial transactions of the institute to regulatory systems. These reports are made available on the college portal.

Internal audit by the Finance officer: The college is also having the internal auditing system wherein the finance officer

from the Karnatak Law Society, a parent body of the Gogte Institute of Technology audits financial statements once in a quarter period. This will serve as the basis for external audits. The college is having Tally Software for the accounting transactions entry and the finance officer conducts the audit on the same software.

The scope of the work for the finance officer is as follows:

1. Safeguard the assets of the society.
2. evaluate internal control and make recommendations
3. Ensure compliance of relevant laws and statutes.
4. Risk management
5. Inflow and outflow of finance
6. Brief finance committee and board management regularly

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Fund generation/income to the college:

1. Fee collection from Students which is main source of income
2. Rents collected from Canteen and cafeterias, Xerox canter, Bank outlet
3. Sponsorship money is collected from nongovernment sources likes private vendors/shops/industries during the college level events like "Aura", "Avalanche" etc.
4. Funds received for research projects funded by government agencies

Fund utilization/mobilization:

1. Salaries to the all teaching and non-teaching staff
2. Funds are used for college Infrastructure developments like books purchases, lab facilities, building construction, garden maintenance, etc.
3. Each Department is provided with separate budget allocation under various heads like- FDP/workshop/conference organization, department lab equipment purchases, and facilities for staff, BOS meeting remuneration etc.
4. Funds are provided to staff members to support them to attend FDP/workshop/conference outside the colleges.
5. Concession in fees for the wards of faculty and also to the rank students.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://www.git.edu/wp-content/uploads/2022/11/git-audited_merged-1.pdf

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

1. Academic and Administrative Audit: The IQAC initiated the Academic and Administrative Audit primarily to take account of teaching-learning processes in all disciplines. The internal academic audit is conducted by academic coordinators every semester for fulfilment of IQAC-driven practices toward quality assurance. The peer-review based audit evaluates the fulfilment of the following procedures:

- The academic coordinators assess the documents related to the following: preparation of academic calendar; selection of papers to be taught; timely distribution of time table; submission of lesson plan and compliance report of curriculum delivery as per the schedule; and delegation of responsibilities and formation of internal committees for department activities.
- Teaching methodology, use of ICT facilities, and opportunities for experiential learning are also apprised of at the audit meeting.
- Documents of internal assessment, policy for moderation of marks, steps taken to assist slow learners, and analysis of the results of end-semester examinations are examined meticulously as part of the audit process.
- The auditors conduct stock verification of the equipment and consumables

2. Feedback mechanism: The IQAC has implemented a feedback system for students based on institutional parameters such as infrastructure and facilities, curriculum delivery and pedagogy, discipline and environment, staff and support.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.git.edu/wp-content/uploads/2020/05/AAA-Report-for-UGC.pdf

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Academic Audit by IQAC: Maintaining course file for every course is mandatory for all faculty in the institute. Each department has a course file coordinator who collects, reviews the course file and reports to the head of the department.

The course file includes lesson plans, course outcomes and attainments along with information on teaching methodologies such as ICT based Teaching through Power Point Presentation, group discussions, motivational videos etc. The ratio of classes taken and classes allotted as per the time table is evaluated to know the regularity of the faculty learning management system submission of assignments, conducting quizzes, dissemination of course material through media etc. Setting of question papers in tune with learning outcomes (COs) and their assessment and mapping with Program Outcomes is also done. Review of Semester end result.

Analysis for the grades of students and CO-PO attainment are carried out.

The internal answer scripts of all courses are audited by Stream leaders identified for every subject.

HOD and Principal evaluate faculty performance.

Student feedback for faculty is taken in online mode.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.git.edu/wp-content/uploads/2020/05/AAA-Report-for-UGC.pdf

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	http://naac.git.edu/Files/AQAR%2021-22/Criteria-6/6.5.3%20Annual%20Report.pdf
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is not only a fundamental human right but a necessary foundation for a peaceful, prosperous and sustainable world. At KLSGIT, gender equality is of most priority and followed strictly. Our message is clear: women and men must enjoy equal opportunities, choices, capabilities, power, and knowledge as equal citizens. Equipping girls and boys, women and men with the knowledge, values, attitudes, and skills to tackle gender disparities is a precondition to building a sustainable future for all. To fulfill the above mission several programs are regularly conducted in and around KLSGIT under the banner of LEAD and RISE. Equality or non-discrimination is that state where every individual gets equal opportunities and rights. Every individual in society yearns for equal status, opportunity, and rights. However, inequality based on gender is a concern that is prevalent in the entire world. Even in the 21st century, across the globe men and women do not enjoy equal privileges. India suffers also from inequality between the rich and the poor. Poetry, debate competition under the name of Aakriti during 29 to 30th August 2020. In all the events participation from the girls/women sections was impressed upon. An event to mark Women Equality Day was observed on 26 March 2022 As a part of Women's Day, another function was organized on 10th March 2022 on the topic "Carefor Environment and issues in Sustainability".

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

The college has embraced Sophisticated Designed methods for the Degradable and non-degradable waste management. The first step in Solid Waste Management is Segregation of waste, Green and Blue bins have been placed at several places in the campus to segregate wet and dry waste. GIT has installed a 2 no's of 35kg/day capacity biogas plant installed by M/s Synod bioscience with an investment cost of 94,500/- and 85,000/- respectively for both the plant. The liquid wastes generated in the campus is treated through Sewage Treatment Plant (STP) setup in the institute. At present 55200 litres/day of wastewater is treated and used for gardening. The Bio Medical Waste from Girls hostel such as used Sanitary napkins is disposed by using "Instant Electric Incinerators". Procured from Visaga Techno systems. In KLS GIT, computers, printers and other ICT equipment or the e-waste generated in the campus are collected and disposed through Government approved dealers by inviting tenders in sealed quotations. Whoever will negotiate at highest price will be finalized to take the e-Waste materials at agreed price. Chemical waste will be used for other experiments in chemistry Dept. The used batteries are disposed through Government approved dealers by buy back policy. Institute has installed waste recycling plant as well.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

KLS Gogte Institute of Technology Belagavi enjoys an enriching presence of students and staff from across the spectrum of socio-cultural backgrounds. Sixty percent of students are from outside Karnataka, with representation from 28 states and 8 Union territories. International students from different countries are also present on the campus. Cultural sensitivity and respect for others is stressed upon in the orientation programs for students. The college also organized National Festivals like Independence day, This year we celebrated 75th year of Independence as Azadi ka Amrut Mahotsav on account of this, NSS in association with Physical Education and Sports department organized many events like Tree plantation, International Yoga day with the theme yoga for harmony and peace was arranged, Swachha Bharat Abhiyaan, Traffic rules awareness programme, Cycle rally was recently organized on account of Azadi ka Amrut Mahotsav Fit India 2.0. Students and staff members participated actively., Vaccination drive was arranged for teaching and non teaching faculty.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

KLS Gogte Institute of Technology takes initiatives in organizing various events and programmes for moulding the students and faculties to become responsible citizens by sensitizing them to the constitutional obligations: values, rights, duties and responsibilities of the citizens. Universal Human Values like Truth, Love, Peace, Non-Violence and Righteous Conduct are the guiding principles of our lives and are needed for well-being of an individual, society and humanity and ultimately Peace in the world. Spirituality is linked to many important aspects of human behaviour and addressing the spiritual development of young people has the potential to strengthen youth work and its outcomes. Hence, the invited talks by spiritual Guru's were arranged. A Discourse by Swami Mahamedhanandji Maharaj on "Teacher's role in Nation building and NEP" was arranged for the faculties. Alumni talks were arranged to build the relation among pursuing graduates with alumni and also to get guidance from them in perusing their career. Azadi ka Amrut Mahotsav and Rashtriya Ekta Diwas were celebrated to instil a sense of national faith and integrity among the students.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	No File Uploaded
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Every year Institution Organizes National / International Festivals and Birth and Death Anniversaries of great Indian Personalities with enthusiasm. Various programs and exhibitions will be arranged during national Festivals and Birth/Death Anniversaries of the great Indian Personalities to imbibe the importance of national integrity and patriotism. In addition, days marking the birth and death anniversaries of persons of note are marked with veneration of their image with a garland in the presence of students and staff. Days such as International Yoga Day, International Women's Day, National Service Scheme(NSS) day, National Science Day, are celebrated by conducting activities like talks, workshops and exhibition. In order to know about the sacrifice by freedom fighters, Philanthropists, social activists and to remind about our country's cultural heritage and history among staff and students every year college organizes the following national festivals and commemorative days.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Among many good pedagogical activities that have now become regular practices at GIT, 'technical talks delivered by alumni and industry experts' and 'special measures taken for students for better performance in campus placement' are two most significant ones for the academic year 2021-22. Under the first practice, eminent, senior GIT alumni who are now at prestigious positions in industry, deliver talk to existing students and share the glimpses about the ups and downs of their professional journey. They share the tricks of the trade in various domains and also share tips to become successful technocrat. These hard-earned life lessons from our own alumni, inspires our existing students and builds their confidence to face the highly challenging world with more courage. Under the second practice, various efforts by the department faculties are showcased, toward preparing students for better performance during the campus interview. Focussed preparatory sessions for written exam, technical interview, mock interview sessions, mock GD sessions, technical electives floated and conducted by industry experts are all part of this second good practice which has resulted significant improvement in single and overall placement offers and pay package for the placed students in the academic year of 2021-22.

File Description	Documents
Best practices in the Institutional website	http://naac.git.edu/Files/AQAR 21-22/Criteria-7/Criteria 7.2.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Area: Academic excellence

Academic excellence is the demonstrated ability to perform, achieve, and/or excel in scholastic activities. To achieve academic excellence, it is essential to create an environment that fosters the development of a students that can grow intellectually, socially, ethically and is therefore able to pursue successful and fulfilling careers.

Professional certification Programs

Business English Certification by Cambridge Assessment English:
This certification course will help to improve the communication skills of the students which is one of the important requirements of a professional.

Certification from NPTEL/other recognized agencies in the respective domain: SWAYAM NPTEL recognizes KLS GIT as valuable Local Chapter with a rating of AA based on the performance in NPTEL Online certification courses.

Internship opportunity for UG/PG course

The students need to undergo 6 to 8 weeks' industry internship during their UG course. Few companies namely TCS, Mercedes Benz, PWC, Principal Global, Sankey, Decathlon companies have provided internship and also placement.

Soft Skills and Aptitude Training for enhancing Placement Outcomes

KLS GIT has tied up with professional training companies viz., Bizotic and G-FACE from Bengaluru where they are executing elaborate training programs.

Minors Programs

To enhance employability skills and impart deep knowledge in emerging areas that are usually not covered in the Undergraduate Degree credit framework, AICTE has come up with the concept of a 'Minor Degree' in emerging areas. The concept of a Minor Degree is discussed in the Approval Process Handbook (APH) for the academic session 2022-23 issued by AICTE.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The distinctive features of KLS Gogte Institute of Technology have been academic excellence, professional certification programs, Internships for UG programs and soft skills

development to enhance placement outcomes. In the context of these, it is envisaged to have the following plan of action for the next academic year.

1. Executive programs: It is planned to offer executive programs for working professionals in the area of Business Administration.
2. ERP solution: In order to have a complete end-to-end IT solution for the institute, it is planned to implement an ERP solution.
3. Implementation of Research policy to promote research: To strengthen and promote the research culture in the institute, a comprehensive research policy is proposed and the same will be implemented from the coming academic year.
4. Collaboration with Industries and academia: To make the students industry-ready the institute has plans to collaborate with leading industries and plans to introduce industry sponsored internships, projects and courses to the students.
5. Implementation of NEP: As per the mandate of the Government of Karnataka, it is planned to tune the curriculum and co-curricular aspects of the programs to meet the expectations of NEP 2020.
6. Strengthen the professional media marketing platforms: To build and enhance the branding of the institute, it is planned to strengthen the social media presence of KLS GIT in different social media platforms such as Facebook, Twitter, YouTube, Instagram etc.