


Action taken report for important resolutions of 8th/9th Academic Council meeting

Agenda no.	Agenda	Resolution	Action taken
8.1.	Compliance of 6th / 7th Academic Council meetings	The members expressed their happiness over the progress done during the previous academic year.	-----
8.2	To review the academic activities and developments during 2018-19	<ul style="list-style-type: none"> • The members suggested that the new batch of students should be briefed about the facilities and the opportunities available at the college so that they can make use of the same for their overall development. • The members opined that placement cell could plan for sessions related to career decision making skill to improve the job profile of the students. • The members suggested that the students should be encouraged to make effective use of the IPR cell and Virtual Lab facilities. 	<ul style="list-style-type: none"> • The students were informed about the facilities available and their importance during the fresher's welcome function and the induction program. • Sessions and Webinars were arranged by the Placement cell. • One application from Mechanical Engg. Dept filed at the Patent office. (Patent Application No. 202041004171 dated 30 Jan 2020) • The virtual lab nodal center is established at GIT and faculty and students are given awareness about virtual labs available for different streams. Virtual Lab has been incorporated in the syllabus to CSE/ ISE. Mechanical Engg has taken up developing few Virtual Lab sessions as student project and also added as a part of the syllabus for few subjects.
8.3	To approve the scheme of teaching (all branches) of 2018-19 batch	The proposed scheme was approved by the Academic Council.	Implemented the scheme. However, few modifications are suggested which will be discussed in this meeting.

8.4	<p>To approve the syllabus of 3rd and 4th semester UG & PG of 2018-19 batch</p>	<ul style="list-style-type: none"> The members express their satisfaction with the new syllabus and the same was approved. It was observed that most of the analytical courses are of 4 – 0 – 0. In this regard, the members opined that such courses shall have the tutorial component so that difficulties of the students could be addressed. It is suggested that few topics could be delivered by the industry experts and also, if possible, field visits/ industry visits could be arranged which would make learning more effective. Also, the members suggest that the departments could arrange the domain specific training and also encourage the interdisciplinary projects. Few courses related to technology application in management as part of MBA curriculum was suggested. 	<ul style="list-style-type: none"> Tutorials incorporated for few courses. 50+ Expert sessions were arranged for the students.  One of the elective courses for CSE was offered by the industry. One Honors/Minor program on Automation and Robotics of ME dept List of IT Subjects included in MBA <table border="1" data-bbox="1496 679 2092 1098"> <thead> <tr> <th>Semester</th> <th>Subject</th> </tr> </thead> <tbody> <tr> <td>First Sem</td> <td>Digital (Online) Learning</td> </tr> <tr> <td>Third Sem</td> <td>HR Analytics</td> </tr> <tr> <td></td> <td>Management Information System</td> </tr> <tr> <td></td> <td>Enterprise Resource Planning</td> </tr> <tr> <td>Fourth Sem</td> <td>Technology Management</td> </tr> <tr> <td></td> <td>Social Media Web and Text Analytics</td> </tr> <tr> <td></td> <td>Artificial Intelligence in Business Application</td> </tr> </tbody> </table>	Semester	Subject	First Sem	Digital (Online) Learning	Third Sem	HR Analytics		Management Information System		Enterprise Resource Planning	Fourth Sem	Technology Management		Social Media Web and Text Analytics		Artificial Intelligence in Business Application
Semester	Subject																		
First Sem	Digital (Online) Learning																		
Third Sem	HR Analytics																		
	Management Information System																		
	Enterprise Resource Planning																		
Fourth Sem	Technology Management																		
	Social Media Web and Text Analytics																		
	Artificial Intelligence in Business Application																		
8.5	<p>To introduce honors / minor courses from 3rd semester onwards</p>	<p>The members had detailed discussion with the HoDs about the content of Honors/Minors program and the progress of the students who have opted for Honors program last year. The proposal for offering Honors/Minors to 3rd semester B.E. students was approved. However, it is suggested to have industry participation in delivering the Honors/Minors program and to leverage the outcome of such courses interdisciplinary projects could be undertaken.</p>	<ul style="list-style-type: none"> Industry participation in offering Honors/Minor program on Automation and Robotics. From the academic year 2021-22, Honours program will be offered by the University. Students have to register for the courses offered by the University. Hence, the institute cannot design the curriculum for this scheme. 																

<p>8.6</p>	<p>To consider the revisions in Examination and Academic norms.</p>	<p>Academics:</p> <p>i. Members appreciated the step taken to introduce a branch specific additional course during the 2nd semester as this course would prepare the students to take up the topics at higher level in the 3rd semester. Members informed that the course should be designed such that it should not burden the students.</p> <p>ii. A 3-credit integrated course having Project based learning was approved. The components being,</p> <ul style="list-style-type: none"> • Lecture-Tutorial-Practice (Hrs/week): 2-0-2 • CIE: IA tests + Project progress evaluation • SEE : Project demonstration and viva voce <p>The members emphasized that such courses shall have individual student projects or a larger project could be split into small components and each student can execute the components.</p> <p>iii. MOOC's course as electives was approved. The list of such course that could be offered to the students shall be informed well in advance and also one faculty coordinator for each of the course has to be allotted. Flipped classroom sessions have to be conducted once a week to monitor the understanding of the course content. CIE and SEE will be conducted by the course coordinator.</p> <p>iv. To meet the requirements of the industry and to facilitate the student's learning, swapping of the semester was approved. However, the academic requirements as per the guidelines of the institute have to be informed to the student and the industry in advance.</p>	<p>Academics:</p> <p>i. Timetable for branch specific additional course was prepared and classes were been conducted successfully.</p> <p>ii. Implemented. However, SEE could not be conducted.</p> <p>iii. Could not be offered as many students have undergone certification courses through NPTEL, Coursera, and WIPO.</p> <p>iv. Few students opted for the swapping of semester scheme. Their SEE will be conducted separately.</p> <p>Outcome of this scheme:</p> <p>a. Appreciated by the industries.</p> <p>b. It helped the students as they were in the industries resulting in good industrial exposure.</p> <p>b. Response of the students is less only 13 students.</p> <p>c. Students faced the difficulty of appearing for the campus placement drives as they were outstation.</p>
------------	--	---	--

		<p>Examination:</p> <ul style="list-style-type: none"> i. The members agreed that the eligibility criteria for make-up exam is very high and could be reduced to 70% but however suggested to follow the present University guidelines until further clarification from the University. ii. The members permitted to consider the students having I-Grade for the award of rank along with the regular students. iii. The students' could be permitted to register for maximum to two (Theory courses) or three (including theory and lab courses) course in the subsequent semester if such courses offered as regular courses during the semester but the classes for such students shall be arranged separately as the classes would overlap in the regular time table. This is subject to the maximum credits that could be registered in that semester. 	<p>d. In few cases, there was request for continuation of their work in the industry for the next sem(8th sem) also. This cannot be permitted as the students have to be in the campus for their regular academic work. Hence, the proposal is being relooked for its continuation.</p> <p>Examination:</p> <ul style="list-style-type: none"> i. No change in the University policy in eligibility criteria for make-up exam. ii. It was not feasible for the students as they found it difficult to adjust their time table for attending the classes of previous semester.
9.1	Graduation day		<p>The Graduation Day was organized on 31.08.2019. The first batch of BE students from autonomous system received their PDC.</p> <p>No. of students graduated:</p> <ul style="list-style-type: none"> 1. B.E. : 1011 2. M.Tech: 66 3. MBA: 61 4. MCA : 118